**The Son of God Series**

**Book 3: Prepare the Way**

**By**

**Sharon Lindsay**

**2015**

**Teacher Resources**

**Grades 9-12**

**Created by Sharon Lindsay for busy teachers**

**These resources are free for instructional purposes**

**http://www.sonofgodbooks.com**

**Table of Contents**

**From the Author……………………………………………………………3**

**National Language Arts Standards…………………………………….4**

**Summary of Chapters…………………………………………………….5**

**Activities for:**

**Introduction………………………………………………………………....13**

**Prologue…………………………………………………………………......15**

**Chapter 1………………………………………………………………..…...17**

**Chapter 2……………………………………………………………………..21**

**Chapter 3…..……………………………………………………………...…22**

**Chapter 4……………………………………………………………………..24**

**Chapter 5…………………………………………………………..……...…25**

**Chapter 6…………………………………………………………………….29**

**Chapter 7…………………………………………………………………….30**

**Chapter 9…………………………………………………………………….31**

**Chapter 10………………………………………………………………......33**

**Chapter 11…………………………………………………………………..34**

**Chapters 12-13……………………………………………………………..38**

**Chapter 15……………………………………………………………….….41**

**Chapter 16……………………………………………………………….….42**

**Chapter 17………….……………………………………………………….43**

**Chapter 18…..………………………………………………………………44**

**Chapter 19…………………………………………………………………..46**

**Culminating Activity………………….……………………………….…..48**

**Exam……………………………………………………………………....…49**

**From the Author**

For the Christian educator there is nothing more important than bringing students into a saving relationship with Jesus. Then secondary to this goal, educators are expected to produce a high level of academic achievement. Each book in The Son of God Series along with its classroom resources promotes both goals.

Focused on the life of Jesus, the stories are fresh and fast-paced, grabbing youthful minds. The resources, designed with national language arts standards in mind, encourage students to demonstrate increasing academic proficiency. Each book in the series can stand alone, appropriate for classroom reading. Select the book that fits either the subject matter or the literary goals for your class. Provide a copy for each student, read it together or as assigned. Select activities and assignments that fit your classroom and your teaching style. There are more activities in the resource packet than any class could effectively use.

Book 1: Focuses on the birth of Jesus and the history of the period.

Book 2: Focuses on Jesus growing up in 1st century Jewish culture

Book 3: Focuses on the interaction between Rome, Judea and Galilee

Book 4: Focuses on the miracles and teachings of Jesus

Book 5: Focuses on the death, resurrection, and ascension of Jesus

After 37 years in the classroom, teaching grades 1-8, in addition to many years of church related instruction for youth ages 3-18, I know that teachers need time-saving resources. There are not enough hours in the day to produce, use, and assess classroom materials. I hope each teacher has a fresh idea for this school year, and is not overwhelmed by the effort required to implement that idea. Most teachers will select 1 book. (I suggest Book 4) I hope both the content of the book and the resources produce a very satisfying classroom experience with reasonable effort and excellent results. I further hope that the young people who read one or more books in this series develop a solid relationship with Jesus.

Sincerely,

Sharon Lindsay

slin108@aol.com

**The Standards**

1. **Students read a wide range of print and non-print texts to build an understanding of texts, of themselves, and of the cultures of the United States and the world; to acquire new information; to respond to the needs and demands of society and the workplace; and for personal fulfillment. Among these texts are fiction and nonfiction, classic and contemporary works.**
2. **Students read a wide range of literature from many periods in many genres to build an understanding of the many dimensions (e.g., philosophical, ethical, aesthetic) of human experience.**
3. **Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and of other texts, their word identification strategies, and their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).**
4. **Students adjust their use of spoken, written, and visual language (e.g., conventions, style, vocabulary) to communicate effectively with a variety of audiences and for different purposes.**
5. **Students employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes.**
6. **Students apply knowledge of language structure, language conventions (e.g., spelling and punctuation), media techniques, figurative language, and genre to create, critique, and discuss print and non-print texts.**
7. **Students conduct research on issues and interests by generating ideas and questions, and by posing problems. They gather, evaluate, and synthesize data from a variety of sources (e.g., print and non-print texts, artifacts, people) to communicate their discoveries in ways that suit their purpose and audience.**
8. **Students use a variety of technological and information resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.**
9. **Students develop an understanding of and respect for diversity in language use, patterns, and dialects across cultures, ethnic groups, geographic regions, and social roles.**
10. **Students whose first language is not English make use of their first language to develop competency in the English language arts and to develop understanding of content across the curriculum.**
11. **Students participate as knowledgeable, reflective, creative, and critical members of a variety of literacy communities.**
12. **Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information).**

**http://www.ncte.org/standards/ncte-ira**

**Chapter Summaries**

**A quick read for the busy teacher**

**Introduction:**

Background information: Jesus was born of human and divine conception. He is Jewish, circumcised on the 8th day, raised in Nazareth. He interacts with close and extended family members, as well as heavenly beings. He has had encounters with Satanic forces and understands that Satan is his enemy. He has chosen to live as a man, and the miraculous is only the Holy Spirit working through him.

As this book begins, Jesus is a carpenter. He has memorized large portions of scripture and understands that he is the focus of scripture. He respects the laws of Judaism, but is not concerned with the opinions of men.

This book is about God’s preparation and the events that bring Jesus to the attention of the Temple leadership and the people of Judea and Galilee. The fishermen of Galilee become attached to him. His cousin, John begins preaching and baptizing. Pilate takes the governorship of Judea while Herod Antipas rules in Galilee. In the Temple, Caiaphas and Annas hold the power of the priesthood. In a variety of God-ordained ways, all these lives touch.

**Prologue: The Death of Adam**

 In a cave not far from the Garden of Eden, Adam is old and dying. Satan approaches to take the life (soul) of Adam. The Godhead intervenes. When Satan insists that the requirements of the law of God have not been met, Yeshua creates Sheol, The Place of the Dead, where all who have died will wait for their Deliverer. Satan controls the Gates of Sheol, but there are two sides, a pleasant side for the righteous dead and a barren side for those who reject God.

Adam calls his descendants to his bedside. Beginning with Seth, Adam and Eve have a personal word for each firstborn male in each generation. Enoch has prophetic words regarding the second coming of Yeshua/Jesus and the Flood.

Adam sends his family away, satisfied that it is time to die.

**Chapter 1: The Death of Joseph**

In a dream, Jesus sees Adam carried through the gates of Sheol. When he wakes, God prepares him for a difficult experience. Then his brother arrives with the news that his father, Joseph, has died in his sleep.

Mary expects Jesus to raise Joseph from the dead, but God does not give him that directive, so Jesus comforts his mother and prepares to bury his father. During the preparations, James (brother of Jesus) is resentful and accusative. In the burial cave, Jesus confronts the spirit of Death. As Jesus mourns his father, God shows him a parade of ancient characters entering Sheol and Jesus mourns all of humanity.

**Chapter 2: Jesus, the Eldest Son**

Jesus participates in the Friday evening synagogue service. Following the directives of the Holy Spirit, Jesus cuts the reading short and leaves the building to go into the hills around Nazareth. His actions offend Chebar (president of the synagogue) and Lemuel (local rabbi). From a hilltop overlooking Nazareth, God shows Jesus the resentments in town and in his own family.

Jesus spends the night on the hillside. In the morning he assists a shepherdess (Deborah) as she delivers twin lambs. The Holy Spirit works through him to heal the hunched back of the shepherdess.

Returning to the carpentry shop, Jesus calms the family tensions and agrees to find a wife for Jose, his younger brother. He suggests that Jose take a walk in the hills so he can see Deborah the shepherdess.

John the Baptist leaves the Essene community of Qumran to begin his ministry.

**Chapter 3: Rome, Judea, and Galilee Converge**

Tiberius Caesar is the emperor of Rome and Sejanus is second under the emperor. Appointed by Sejanus, Pontius Pilate is coming to take the governorship of Judea with his wife Procila and a centurion, Longinus. In conversation, it is revealed that Herod Antipas, the ruler of Galilee, has received permission from the emperor to divorce his wife (Phasaelis) and then to marry Herodias the wife of his half brother. Pilate and Procila make plans to take advantage of that situation. Procila is established as a woman with spiritual insight.

In Jerusalem, John and his close disciple, Geber, watch the Red Heifer sacrifice. Then the Holy Spirit sends them to the Crossing of Elijah at the Jordan River to deliver a message of repentance to all who pass by.

In Herod’s Tiberius palace, Manaen, an advisor, and Cuza, the treasurer, receive communications from Antipas (Prepare to receive Herodias.) and from Pilate (An invitation for Phasaelis to spend a week with Procila at the palace in Caesarea). Manaen and Cuza decide to accept the invitation for Phasaelis and to escort her to Caesarea. It will be their first opportunity to meet the new governor.

**Chapter 4: The Good Samaritan**

Back in Capernaum, Jesus uses a hand net to catch fish. When the fishermen return from a night of fishing he feeds and teaches them. An incident with a Samaritan fisherman brings up the subject of Samaritan neighbors.

On the road to Jericho, Toma is attacked by bandits (Barabbas) and left for dead. A passing Samaritan finally helps him. (The Story of the Good Samaritan)

At the home of Lazarus in Bethany, Jesus helps to prepare for Passover. At the Passover meal, Jesus learns that Mary, the sister of Lazarus, is going to be married. He explains how the Jewish marriage is similar to the coming of their Deliverer. At the end of the meal a messenger arrives informing Nodab ( the brother of Lazarus and caravan partner with Toma) that Toma did not return home from his last trip.

**Chapter 5: The Politics of Rome**

Cuza and Manaen escort Phasaelis to Caesarea to visit Pilate and Procila. Phasaelis finds out about her husband’s plans for divorce and remarriage. Longinus brings new troops into Jerusalem and with the troops he brings the standards of Rome. There is a change of command at the Fortress of Antonia and Longinus is now in charge.

At dawn the standards are sighted. Immediate protest follows because the standards contain images of the emperor and Roman gods. The Temple gates are closed and all the Jewish leaders walk to Caesarea to appeal to Pilate. For a week, Pilate ignores the protest outside his palace. Then he sends soldiers disguised in Jewish clothing to infiltrate the protesters.

Manaen and Cuza watch from a palace window. Anticipating a slaughter, Manaen sends a message to Pilate that they expect Antipas to arrive any day. Understanding the problematic politics of the situation, Pilate backs down and orders that the standards be removed from Jerusalem.

**Chapter 6: A Wedding and a Divorce**

Jesus is at the home of Lazarus in Bethany where everyone is expecting Jonathan (Mary’s bridegroom) to arrive with his wedding party. The Holy Spirit calls Jesus away from the preparations to show him his own bride, the sons and daughters of Abraham, and the wedding that will take place at the end of time. Mary’s bridegroom is delayed and it is very late when he arrives. Some of the bride’s maids have to go buy more oil. Walking in the wedding procession, Jesus becomes acquainted with Jonathan’s older brother, Simon of Bethany (Simon the Leper)

Herod Antipas makes his divorce official.

On the caravan route to Petra, Kheti and Nodab meet Phasaelis and her entourage. Upon learning that this caravan is going to Petra, Phasaelis pens a message and asks Kheti to see that it is delivered to the palace in Petra. The message is for her father, the king. Phasaelis continues traveling toward Herod’s desert palace at Machaerus on the border overlooking the Nabataean kingdom.

**Chapter 7: John the Baptist**

Longinus goes to the river crossing where John is preaching. He has an encounter with the prophet. He determines that the prophet is not a danger to Rome, actually that he is somewhat useful. Phasaelis and her entourage arrive at the river crossing. She listens to John, and then camps by the river. She brings John to her campsite, tells him about the divorce and asks for his opinion. John hears the word of the Lord for Antipas.

In Petra, Kheti delivers the message and begins to sell his wares. He is interrupted, brought to the palace and pressed into service to bring Phasaelis back to her father and her own people.

**Chapter 8: The Feast of Weeks**

50 days after Passover, it is now the Feast of Weeks. Jesus is still with Lazarus in Bethany. Together they attend the feast in Jerusalem. Pilate and Procila are also in Jerusalem. It is their first experience with a Jewish festival. Pilate asks his wife to learn all she can about this religion and its customs.

While walking through the campsites on the Mount of Olives, Jesus reunites with his childhood friend, Simon the Zealot.(from book 2) Directed by the Holy Spirit, Jesus sits in the place of teaching and tells the story of Ruth. He is noticed by some of the leading rabbis. Still following the directions of the Holy Spirit, Jesus leaves Jerusalem and goes to Bethlehem where the Holy Spirit brings healing to Toma and Jesus goes to the house that his father built by the field of Boaz. Jesus receives a heavenly anointing in the place where Samuel anointed David.

**Chapter 9: The Road from Bethany to Nazareth**

Beside the road, Barabbas has set a trap, a broken wagon, to lure an unsuspecting traveler close enough for a robbery. Jesus sees the broken wagon and the demons attached to Barabbas, still he repairs the wagon. Jesus controls the situation and in the end, gives Barabbas the money bag that he is carrying.

Manaen and Cuza are surprised to find a crowd at the river crossing at Bethany Beyond the Jordan. They stop to observe so they can report to Herod Antipas. Both men are shocked when John reveals the secrets of the king. John then gives them a message to take back to the king.

Jesus stops and listens to John. John recognizes him, and they wave. Then Jesus continues his journey.

**Chapter 10: Escape**

Phasaelis has been ordered to remain at Machaerus on the border near the Nabataean kingdom. She wants to escape.

Manaen and Cuza bring Herod Antipas to the Crossing of Elijah to hear John the Baptist. John tells the story of Ahab and Elijah, but through the Holy Spirit, Antipas understands that the message of the story connects directly with his own situation. John confronts Antipas face-to-face, but the king brushes it off and leaves.

Kheti and Nodab bring their caravan to the fortress at Machaerus. They get a message to Phasaelis.

In Herod’s palace, Herodias rants about the prophet who dares to publicly criticize the king.

Kheti and Nodab, take Phasaelis and her servant Lila out of the fortress, back to Petra.

**Chapter 11: Visiting Nazareth**

Jesus returns to Nazareth. His mother and nephew are thrilled. His brother James is critical.

Jesus participates in bringing in the town’s grape harvest. He leads the men in the traditional songs of the winepress and tells the story of the vineyard owner. Satan stirs up misunderstanding and resentment.

Fulfilling his role as the eldest son, Jesus arranges for his brother, Jose, to marry Deborah the shepherdess.

In the heavenlies, Satan approaches God the Father for permission to confront Jesus face-to-face. Permission is granted, but restricted – no physical harm.

Moses and Elijah visit Jesus to prepare him for a forty day trial.

**Chapter 12: Bethany Beyond the Jordan**

James and John (sons of Zebedee) and Peter and Andrew (brothers) bring dried sardines to Jerusalem. They have a disagreement with the tax collector and decide to sell their fish in the small villages instead of a large city.

At the oasis of Bethany Beyond the Jordan, the Holy Spirit prepares John to recognize the Messiah. A campground has sprung up in that place. Crowds are always there. James and John, Peter and Andrew are selling the last of their fish in that place. Cuza and Manaen ride into the oasis to rest their horses. Jesus arrives, sitting with the fishermen and listening to John.

At the end of the day, Jesus approaches John for baptism. The dove comes down and a voice is heard. Following his baptism, Jesus walks directly into the wilderness. Heavenly warriors line the route and salute as the Holy Spirit leads Jesus toward a one-on-one battle.

**Chapter 13: A Wilderness Challenge**

Night has fallen. Cuza and Manaen ride the desert road by moonlight. They feel the presence of evil and hurry on toward their destination. At the base of a desert mountain, Jesus sleeps. Good and evil angels clash as Michael makes certain that Satan understands his limitations.

In the morning, Jesus climbs the mountain. At the top, he sings to his Father. Time passes. It is the season of the fall feasts. Satan projects thoughts and sends demons. Physically Jesus becomes weak, but he trusts that his Father will provide whatever he needs and if he does not receive it, he does not need it. After 40 days on the desert mountain, Satan comes, displaying his diminished glory and offering 3 temptations. With the last of his physical strength, Jesus rebukes Satan with scripture. Satan leaves and angels minister to Jesus until he is strong enough to walk out of the desert.

**Chapter 14: Look, the Lamb of God!**

The fall feasts are coming to a close with the Feast of Tabernacles. Jesus returns to the oasis and to John who identifies him as the “Lamb of God”.

In Jerusalem, Pilate is concerned about the water supply. He makes plans to take money from the Temple to build a new aqueduct. Longinus warns about possible repercussions. Procila continues to study Judaism.

Back in the oasis two of John’s disciples sit in the booth that Jesus has constructed for the feast. After that evening the two men hurry to spread the word—they have found the Messiah.

**Chapter 15: Misunderstood**

Jesus and his fishermen friends return to the region of Galilee, going first to Capernaum. On Friday evening, Jesus goes into the synagogue of Capernaum where he is asked to read from Isaiah. His reading and commentary is well received.

Jesus then travels to Cana to help Jose build his home and carpentry shop.

Herod Antipas joins with Temple authorities to send a complaint to Rome about the money that Pilate has taken from the Temple Treasury.

During the Feast of Dedication, Jesus goes into the hills to spend 8 days with God. God shows him the history and the future of the Temple.

**Chapter 16: A Wedding in Cana**

In his role as eldest son, Jesus takes a lead role in preparations for the wedding of his younger brother, Jose. At the same time, he is moving away from Nazareth to Capernaum.

In Caesarea, Pilate counters the complaint of Antipas and the Jewish leaders, by making his own report to Rome: Antipas is responsible for a rift in the peace. The king of the Nabataeans is preparing to attack Antipas to avenge the divorce of his daughter.

Jesus walks with the wedding party, bringing Deborah to Cana. The Jewish wedding proceeds with 7 prayers. The last prayer includes the typical blessing over the wine, “Blessed is the Lord our God who is the Creator of this world and who made the fruit of the vine.”

While Jose and Deborah are consummating their marriage, Mary approaches Jesus because days of celebration remain and they are out of wine. God the Father responds to Mary’s concern and Jesus turns water to wine. James and John, Peter and Andrew observe the miracle and connect it to the meaning of the blessing over the wine.

After the wedding Jesus travels alone, back to where John is teaching and baptizing.

**Chapter 17: Before Passover**

Jesus is walking from Cana to Bethany Beyond the Jordan. As he walks he is commandeered by Roman soldiers (Longinius) to carry their gear for 1 mile. Jesus initiates a conversation with the Roman commander while he continues to carry the gear for a second mile.

At Bethany Beyond the Jordan, Jesus discusses the kingdom with John and Geber.

In Herod’s Jericho palace, Cuza and Manaen are preparing invitations for Passover banquets to be held in Herod’s Jerusalem palace. Herodias’s young step-daughter, Salome is underfoot.

**Chapter 18: Events at Passover**

Accompanied by James and John, Peter and Andrew, Nathanael and Philip, Jesus goes to Jerusalem for Passover. Before entering the Temple, they go to the pools where men wash before entering. Satan follows and watches as Jesus very publically heals a man’s leg. Strolling through the Temple with his friends, Jesus teaches and heals.

When he comes to the area where rabbis usually teach, he sees the area is now part of the Passover market where coins are exchanged and animals sold. Jesus braids a whip and then proceeds to clear the area, restoring the place of instruction.

In the Fortress of Antonia, Longinus receives a complaint that someone has overturned the money tables. Longinus refuses to respond. Pilate and Longinus receive an invitation to the second night of Passover in Herod’s Palace.

**Chapter 19: The Second Night of Passover**

In Herod’s palace, Men and women sit at separate tables. The preacher in the desert becomes a topic of conversation. Herodias feels humiliated and storms out.

Curiously seeking the man who fearlessly cleared the area of instruction in the Temple, Nicodemus crosses the bridge that spans the Kidron Valley. On the Mount of Olives, he finds the place where Jesus is camping with his friends. By moonlight, the two men have a private conversation, Jesus from Nazareth instructing the well-known rabbi. Satan attempts to inject confusion into the conversation, but truth prevails. Jesus announces that he is the light that has come to defuse the darkness.

**Prepare the Way: Introduction and Overview**

Students obtain information about the main character from the introduction and the cover.

**Read the cover and the introduction. Make a bubble map that describes Jesus.**



**Categorize the following names from the introduction and the back cover**: John the Baptist, Pontius Pilate, Herod Antipas, Herod the Great, Caiaphas, Annas, Nicodemus, Gamaliel, and Joseph of Arimathea

|  |  |  |
| --- | --- | --- |
| Family | Temple Leadership | Roman Government |
|  |  |  |

**What does the illustration on the cover tell you about Jesus?**

**Categorize the following names from the introduction and the back cover**: John the Baptist, Pontius Pilate, Herod Antipas, Herod the Great, Caiaphas and Annas, Nicodemus, Gamaliel, and Joseph of Arimathea

|  |  |  |
| --- | --- | --- |
| Family | Temple Leadership | Roman Government |
| John the Baptist | Caiaphas Annas Nicodemus GamalielJoseph of Arimathea | Pontius Pilate, Herod Antipas, Herod the Great |

**Prepare the Way: Prologue Is it This or That? Circle the correct answer.**

**Objective: Students will demonstrate comprehension of prologue.**

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | Jesus is called Yeshua in the prologue because \_\_\_\_ | He is dwelling in heaven. | He is Jewish. |
| 2 | It has been more than 900 years since \_\_\_\_\_ | Adam ate from the Tree of Life | The birth of Seth |
| 3 | Adam is \_\_\_ | Sacrificing  | Dying |
| 4 | Satan and the Holy Spirit argue over \_\_\_ | Ownership of Earth | Ownership of Adam’s life(soul) |
| 5 | Before Adam’s life (soul) could go to heaven | Yeshua/Jesus must meet the requirement of God’s law  | Satan must be chained and thrown in the pit |
| 6 | Sheol is | A cave | The Place of the Dead |
| 7 | The Place of the Dead | Has two sections | Has five sections |
| 8 | In Sheol, the children of God are waiting for \_\_\_ | Punishment | Their Deliverer |
| 9 | The descendants of Adam gathered at the cave  | To watch Adam die | To receive a blessing from Adam. |
| 10 | Gabriel and Michael are | Angels | Descendants of Adam |
| 11 | The name of Adam’s oldest living son is \_\_\_\_ | Seth | Abel |
| 12 | Cain | Came to the cave | Had totally rejected the Creator and his parents |
| 13 | Enoch | Gave a prophecy about the coming of Yeshua/Jesus | Gave a prophecy about Cain |
| 14 | Lamech, the father of Noah | Spoke with Adam | Had not been born |
| 15 | Enoch’s son is \_\_\_ | Methuselah. | Noah |

**Prepare the Way: Prologue Is it This or That? Circle the correct answer.**

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | Jesus is called Yeshua in the prologue because \_\_\_\_ | He is dwelling in heaven. | He is Jewish. |
| 2 | It has been more than 900 years since \_\_\_\_\_ | Adam ate from the Tree of Life | The birth of Seth |
| 3 | Adam is \_\_\_ | Sacrificing  | Dying |
| 4 | Satan and the Holy Spirit argue over \_\_\_ | Ownership of Earth | Ownership of Adam’s life(soul) |
| 5 | Before Adam’s life (soul) could go to heaven | Yeshua/Jesus must meet the requirement of God’s law  | Satan must be chained and thrown in the pit |
| 6 | Sheol is | A cave | The Place of the Dead |
| 7 | The Place of the Dead | Has two sections | Has five sections |
| 8 | In Sheol, the deceased children of God are waiting for \_\_\_ | Punishment | Their Deliverer |
| 9 | The descendants of Adam gathered at the cave  | To watch Adam die | To receive a blessing from Adam. |
| 10 | Gabriel and Michael are | Angels | Descendants of Adam |
| 11 | The name of Adam’s oldest living son is \_\_\_\_ | Seth | Abel |
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| 14 | Lamech, the father of Noah | Spoke with Adam | Had not been born |
| 15 | Enoch’s son is \_\_\_ | Methuselah. | Noah |

**Prepare the Way Chapter 1 Short answer.**

**Objective: Students will show comprehension of the story.**

|  |  |
| --- | --- |
| 1 | Describe the dream that Jesus had. |
| 2 | How does God prepare Jesus for the death of his father, Joseph? |
| 3 | How does Joseph die? |
| 4 | Why doesn’t Jesus just raise Joseph from the dead? |
| 5 | Describe the attitude of James the brother of Jesus. |

|  |  |
| --- | --- |
| 6 | Describe the burial cave. |
| 7 | How does Jesus show that he cares about his mother? |
| 8 | What does Jesus see in the cave and how does he react? |
| 9 | What explanation does God offer Jesus regarding the death of his father, Joseph? |
| 10 | Explain this verse in your own words.*Since the children have flesh and blood, he too shared in**their humanity so that by his death he might destroy him who**holds the power of death—that is, the devil—and free those**who all their lives were held in slavery by their fear of death.*—Hebrews 2:14–15 |

**Prepare the Way Chapter 1 Short answer.**

**Objective: Students will show comprehension of the story.**

|  |  |
| --- | --- |
| 1 | Describe the dream that Jesus had.Jesus saw Sheol. He saw Adam entering Sheol. It was a memory from his mind as Yeshua. |
| 2 | How does God prepare Jesus for the death of his father, Joseph?Awakens him in a dark room and tells him that he is about to experience a darkness he will not understand. |
| 3 | How does Joseph die?In his sleep. No known cause. Unexpectedly |
| 4 | Why doesn’t Jesus just raise Joseph from the dead?“Father, I have restricted myselfto live as a man; therefore, I am as helpless as any other man except for your directiveJesus only did what the Holy Spirit told him to do. |
| 5 | Describe the attitude of James the brother of Jesus.Accusing, resentful |

|  |  |
| --- | --- |
| 6 | Describe the burial cave.Dark, smelly, other bodies were decomposing in there. Outside of town on a hillside |
| 7 | How does Jesus show that he cares about his mother?He insists that she will not enter the burial cave.He puts his arm around her as she says good-bye to her husbandHe promises that she will be cared for |
| 8 | What does Jesus see in the cave and how does he react?The spirit of Death. He uses scripture to forcefully rebuke the demon. “God *will destroy the shroud that enfolds all peoples, the sheet that covers all nations; he will swallow up death forever.* |
| 9 | What explanation does God offer Jesus regarding the death of his father, Joseph?God answered, “Every man and woman who has ever livedhas suffered the loss of someone they love.”Jesus saw the dead bodies and the weeping families of his ancestors.“This death is just temporary,” God spoke into the mourningheart of his son. “You are going to wrestle with Death and striphis power away. |
| 10 | Explain this verse in your own words.*Since the children have flesh and blood, he too shared in**their humanity so that by his death he might destroy him who**holds the power of death—that is, the devil—and free those**who all their lives were held in slavery by their fear of death.*—Hebrews 2:14–15All the descendants of Adam are flesh and blood. All will die and all will feel the loss of the deaths of those they love. Jesus experienced this reality. Jesus came to die and through his death, break the power of Death over humanity. |

**Prepare the Way: Chapter 2**

**What is Your Opinion? Could it Really Have Happened?**

 **Students will analyze the chapter and form opinions.**

|  |  |  |
| --- | --- | --- |
| 1 |  | A carpenter notices that a bench needs to be repaired. |
| 2 |  | Demons enter a house of worship |
| 3 |  | The Holy Spirit speaks to men |
| 4 |  | Jesus chanted the traditional prayers of Judaism  |
| 5 |  | Jesus was skilled in reading and public speaking |
| 6 |  | The men in charge of the synagogue services did not like sudden changes in the service. |
| 7 |  | The brothers of Jesus did not recognize his special relationship with God |
| 8 |  | Jesus sometimes spent the night in the hills |
| 9 |  | A lamb could have twins |
| 10 |  | Jesus had some knowledge of caring for sheep |
| 11 |  | A young lady could be unwelcome because of her hunched back |
| 12 |  | Jesus has a younger brother who is married with children |
| 13 |  | Mary expects Jesus to find wives for his unmarried brothers |
| 14 |  | John’s hair including his beard had never been cut |
| 15 |  | John had followers (disciples) |

**Prepare the Way Chapter 3 Compare the Characters**

**Objective: Students will use a diagram to analyze and compare 3 characters.**

Using information in chapter 3 compare Pilate, Procila, and Longinus.

This activity may be extended into other chapters as more information about these characters is revealed.

**Google Images Venn Diagrams for template**

**Prepare the Way Chapter 3 The Red Heifer Sacrifice**

**Direct Instruction to help students visualize the red heifer sacrifice**

[**https://www.templeinstitute.org/red\_heifer/red\_heifer\_contents.htm**](https://www.templeinstitute.org/red_heifer/red_heifer_contents.htm)

**Use the Contents of Illustrations on that page for paintings of the ceremony.**

**Prepare the Way Chapter 3 The Family of Herod**

**Direct Instruction to help students understand all the “Herods” and their family members.**

 **Google** [Images for Chart family of Herod the Great](https://www.google.com/search?q=Chart+family+of+Herod+the+Great&rlz=1C2KMZB_enUS564US564&biw=1680&bih=949&tbm=isch&tbo=u&source=univ&sa=X&ei=auMFVc_nE4imNsyWg5gI&ved=0CB0QsAQ)

Choose a chart to project and explain.

**Prepare the Way Chapter 3 Map of the Roman Empire**

**Students visualize geographic areas in the 1st century.**

Use this suggested reference or others to fill in a blank map of the Roman Empire.

[http://commons.wikimedia.org/wiki/File:Roman\_Empire\_full\_-\_Referenced.jpg](http://commons.wikimedia.org/wiki/File%3ARoman_Empire_full_-_Referenced.jpg)

Blank map:

[http://commons.wikimedia.org/wiki/File:Blank\_Roman\_Empire.png](http://commons.wikimedia.org/wiki/File%3ABlank_Roman_Empire.png)

(You can Google maps Roman Empire or Blank maps Roman Empire and find more choices)

**Prepare the Way Chapter 4 Begin Research**

**Objective: Students will begin to gather information for a report on 1st Century Jewish Weddings.**

 There are several weddings in this book.

Students gather facts, cite sources and save that information to use in a culminating activity: Report on 1st Century Jewish Weddings

or a Venn Diagram comparing 1st Century Weddings and Modern Weddings.

**Prepare the Way Chapter 5 Today or First Century?**

Students will compare and contrast 1st century with modern practices

For each statement write: 1st Century, Today, or Both

|  |  |  |
| --- | --- | --- |
| 1 |  | Young boys run and chase. |
| 2 |  | Women ride in curtained chairs |
| 3 |  | Men talk after dinner |
| 4 |  | Servants and attendants assist with the bathing process |
| 5 |  | A daily shower keeps each person clean |
| 6 |  | Oiling the body and scraping away the dirt |
| 7 |  | The bathing area was several rooms with several pools at different temperatures. |
| 8 |  | Powerful people play games with the emotions of others |
| 9 |  | A new commander takes charge of a fortress. |
| 10 |  | The commander rides in a jeep |
| 11 |  | A sentry is stationed at the gate of the fortress |
| 12 |  | A ceremony marks the change of command |
| 13 |  | Men march to the beat of drums |
| 14 |  | A lamb is sacrificed in the Temple in Jerusalem |
| 15 |  | People in Israel speak Hebrew |

|  |  |  |
| --- | --- | --- |
| 16 |  | An announcement is made over a loudspeaker |
| 17 |  | One emperor rules most of the civilized world. |
| 18 |  | Men would rather die than disobey God |
| 19 |  | A man divorces his wife so he can have another woman |
| 20 |  | An important official is politically outmaneuvered  |

Draw the face of Longinus.

**Prepare the Way Chapter 5 Today or First Century?**

Students will compare and contrast 1st century with modern practices

For each statement write: 1st Century, Today, or Both

|  |  |  |
| --- | --- | --- |
| 1 | Both | Young boys run and chase. |
| 2 | 1st Century | Women ride in curtained chairs |
| 3 | Both | Men talk after dinner |
| 4 | 1st Century | Servants and attendants assist with the bathing process |
| 5 | Today | A daily shower keeps each person clean |
| 6 | 1st Century | Oiling the body and scraping away the dirt |
| 7 | 1st Century | The bathing area was several rooms with several pools at different temperatures. |
| 8 | Both | Powerful people play games with the emotions of others |
| 9 | Both | A new commander takes charge of a fortress. |
| 10 | Today | The commander rides in a jeep |
| 11 | Both | A sentry is stationed at the gate of the fortress |
| 12 | Both | A ceremony marks the change of command |
| 13 | Both | Men march to the beat of drums |
| 14 | 1st Century | A lamb is sacrificed in the Temple in Jerusalem |
| 15 | Both | People in Israel speak Hebrew |

|  |  |  |
| --- | --- | --- |
| 16 | Today | An announcement is made over a loudspeaker |
| 17 | 1st Century | One emperor rules most of the civilized world. |
| 18 | Both | Men would rather die than disobey God |
| 19 | Both | A man divorces his wife so he can have another woman |
| 20 | Both | An important official is politically outmaneuvered  |

Draw the face of Longinus.

**Prepare the Way Chapter 6 Imagine the Scene**

Students will describe attending each wedding.

|  |  |
| --- | --- |
| A Wedding Invitation | A Wedding Invitation |
| Simon of Bethany invites you toThe wedding ofHis younger brother: JonathanToMarySister of Lazarus of BethanyPlace: JerusalemTime: When the Groom arrives!Wedding Reception will followBring lighted lamps for the procession | God the Father invites you toThe wedding ofHis son: Yeshua/JesusToThe descendants of Abraham, natural and adoptedPlace: HeavenTime: Just be ready!Wedding Reception will followThe Marriage Supper of the Lamb |
| What do you see? | What do you see? |
| What do you hear? | What do you hear? |

**Prepare the Way Chapter 7 Map of Judea**

Objective: Students will visualize the placement and distance between cities.

Students will place the following cities on the map:

Capernaum, Caesarea, Cana, Nazareth, Bethany Beyond the Jordan, Jericho, Qumran,

Jerusalem, Bethany, Bethlehem, Machaerus, Petra

All these cities except Petra can be found at

<http://www.bible-history.com/maps/palestine_nt_times.html>

Blank Maps: <http://faculty.pepperdine.edu/cheard/textandcontext/blanks.htm>



Palestine Wide Map Hi Resolution JPEG

**Prepare the Way Chapter 9 True or False? (According to this story)**

Students will demonstrate reading comprehension**.**

|  |  |  |
| --- | --- | --- |
| 1 |  | Barabbas was an unfortunate traveler on the Jericho Road |
| 2 |  | Jesus met Barabbas on the Jericho Road |
| 3 |  | Jesus offered to repair a wagon |
| 4 |  | Barabbas had demons attached to him. |
| 5 |  | Barabbas pulled out a knife and robbed Jesus. |
| 6 |  | Roman soldiers captured Barabbas |
| 7 |  | Jesus gave Barabbas a gift. |
| 8 |  | Jesus spoke roughly to Barabbas |
| 9 |  | Jesus knew everything Barabbas intended to do |
| 10 |  | When Jesus said, “This is good.” The evil angels remembered the creation of Earth. |
| 11 |  | Jesus was going to Bethany Beyond the Jordan. |
| 12 |  | Elisha was preaching at Bethany Beyond the Jordan. |
| 13 |  | John stayed away from water because of his Nazirite vow. |
| 14 |  | John was afraid to speak to anyone with authority |
| 15 |  | John gave Manaen a message for King Antipas |
| 16 |  | Jesus heard John admonish the people and the king to repent |

**Prepare the Way Chapter 9 True or False? (According to this story)**

Students will demonstrate reading comprehension**.**

|  |  |  |
| --- | --- | --- |
| 1 | False | Barabbas was an unfortunate traveler on the Jericho Road |
| 2 | True | Jesus met Barabbas on the Jericho Road |
| 3 | True | Jesus offered to repair a wagon |
| 4 | True | Barabbas had demons attached to him. |
| 5 | False | Barabbas pulled out a knife and robbed Jesus. |
| 6 | False | Roman soldiers captured Barabbas |
| 7 | True | Jesus gave Barabbas a gift. |
| 8 | False | Jesus spoke roughly to Barabbas |
| 9 | True | Jesus knew everything Barabbas intended to do |
| 10 | True | When Jesus said, “This is good.” The evil angels remembered the creation of Earth. |
| 11 | True | Jesus was going to Bethany Beyond the Jordan. |
| 12 | False | Elisha was preaching at Bethany Beyond the Jordan. |
| 13 | False | John stayed away from water because of his Nazirite vow. |
| 14 | False | John was afraid to speak to anyone with authority |
| 15 | True | John gave Manaen a message for King Antipas |
| 16 | True | Jesus heard John admonish the people and the king to repent |

Prepare the Way: Chapter 10 Compare 3 Women: Phasaelis, Herodias, and Joanna Students will use a diagram to compare the characters and/or as a prewriting exercise.



Google Venn Diagrams for a variety of printable diagrams

Draw the faces of the 3 women.

Write a paragraph describing each woman.

**Prepare the Way Chapter 11 Who, What, When, Where, Why, How?**

 **Students will demonstrate reading comprehension.**

|  |  |  |
| --- | --- | --- |
| 1 | Where was Jesus going? |  |
| 2 | Who was the first to meet Jesus as he entered the town? |  |
| 3 | Why was the carpentry shop closed? |  |
| 4 | How did Jesus bring healing to his sister-in-law (James’ wife, Enos’ mother) |  |
| 5 | What did Jesus wear and bring to the vineyard to show that he was ready to work like everyone else? |  |
| 6 | What did Satan want? |  |
| 7 | What is the vineyard (according to the song)? |  |
| 8 | What is treading? |  |
| 9 | What does the watchtower represent (in the story Jesus told.) |  |
| 10 | Who are the servants in the story? |  |
| 11 | Who is the owner in the story? |  |
| 12 | What happens to the owner’s son in the story? |  |
| 13 | What word means the same as Anointed One? |  |
| 14 | How did the people of the town treat Jesus when they did not understand his words and actions? |  |
| 15 | Why did Jesus go to the home of Alon the cheesemaker. |  |

|  |  |  |
| --- | --- | --- |
| 16  | How was Deborah allowed to have a say in her arranged marriage? |  |
| 17 | What did Jesus have to do so the marriage contract could be fulfilled? |  |
| 18 | Why did Satan approach God the Father? |  |
| 19 | How did God limit Satan? |  |
| 20  | Who came to visit Jesus and prepare him for his encounter with Satan? |  |

Choose 2 lines from the Song of the Vineyard. Copy them and add a decorative border or scene.

**Prepare the Way Chapter 11 Who, What, When, Where, Why, How?**

 **Students will demonstrate reading comprehension.**

|  |  |  |
| --- | --- | --- |
| 1 | Where was Jesus going? | Nazareth |
| 2 | Who was the first to meet Jesus as he entered the town? | Enos, oldest son of James, Jesus’ nephew |
| 3 | Why was the carpentry shop closed? | Everyone in town was helping with the grape harvest. |
| 4 | How did Jesus bring healing to his sister-in-law (James’ wife, Enos’ mother) | He offered her a cup of water |
| 5 | What did Jesus wear and bring to the vineyard to show that he was ready to work like everyone else? | A sleeveless belted tunic, a basket, a flint |
| 6 | What did Satan want? | To directly confront Jesus instead of tempting him through circumstances and people. |
| 7 | What is the vineyard (according to the song)? | The house of Israel |
| 8 | What is treading? | Stomping on the grapes |
| 9 | What does the watchtower represent (in the story Jesus told.) | The law that God gave Moses |
| 10 | Who are the servants in the story? | Judges and prophets |
| 11 | Who is the owner in the story? | God the Father |
| 12 | What happens to the owner’s son in the story? | Killed |
| 13 | What word means the same as Anointed One? | Messiah |
| 14 | How did the people of the town treat Jesus when they did not understand his words and actions? | Pulled away, talked about him, said he was crazy |
| 15 | Why did Jesus go to the home of Alon the cheesemaker. | To arrange a marriage for his younger brother, Jose |

|  |  |  |
| --- | --- | --- |
| 16  | How was Deborah allowed to have a say in her arranged marriage? | Her father asked her if she was willing to live in Cana. She was offered a cup of wine. If she drank from it she accepted. |
| 17 | What did Jesus have to do so the marriage contract could be fulfilled? | Build an addition onto the home of Alon, inspect and approve the home Jose would build in Cana, give Alon silver coins |
| 18 | Why did Satan approach God the Father? | He had to get permission to confront Jesus directly |
| 19 | How did God limit Satan? | No physical harm to Jesus |
| 20  | Who came to visit Jesus and prepare him for his encounter with Satan? | Moses and Elijah |

Choose 2 lines from the Song of the Vineyard. Copy them and add a decorative border or scene.

**Prepare the Way Chapter 12 - 13 Describe the Scene**

 **Students use strong verbs and adjectives to write short descriptive paragraphs.**

|  |
| --- |
| James and John, Peter and Andrew at the Fish Gate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| The baptism of Jesus.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |
| --- |
| **Jesus, 40 days on the mountain.****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **One of the 3 temptations****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-** |
| **Angels minister to Jesus****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-** |

**Prepare the Way Chapter 12 - 13 Describe the Scene**

**Suggestion: Storyboard Display**

**Put students in groups of 5**

**Each student writes 1 of the paragraphs.**

**That paragraph is circulated through the other 4 students in the group for editing and suggestions for improvement.**

**When it comes back to the original student, that student rewrites in final draft form.**

**Students illustrate their paragraphs.**

**Each group will mount and display paragraphs with illustrations to create a storyboard display.**

**Prepare the Way Chapter 15 Give Me Some Facts**

**Students will research to find factual information.**

|  |
| --- |
| About Solomon’s Temple: |
| About the Second Temple: |

**Prepare the Way Chapter 16**

**Compare a Modern Wedding to an Ancient Jewish Wedding**

 **Students will use a Venn diagram to compare.**



**What do you like or dislike about the ancient Jewish Wedding**

|  |
| --- |
| **Like:** |
| **Dislike:** |

**Prepare the Way Chapter 17 Three Scenes**

 **Students will verbally visualize the settings.**

|  |
| --- |
| **The road from Cana to Bethany Beyond the Jordan** |
| **Bethany Beyond the Jordan** |
| **Herod’s Palace in Jericho** |

**Prepare the Way Chapter 18 Why?**

**Students will demonstrate reading comprehension.**

|  |  |  |
| --- | --- | --- |
| 1 | Why did Jesus and his friends go to Jerusalem? |  |
| 2 | Why did Satan follow Jesus? |  |
| 3 | Why did men enter the pool area before entering the Temple? |  |
| 4 | Why did the guard call for a priest? |  |
| 5 | Why did Satan feel frustrated and angry? |  |
| 6 | Why did Ichabod the beggar think Jesus had become a rabbi? |  |
| 7 | Why did God the Father say, “I am not welcome here? |  |
| 8 | Why did Jesus gather pieces of leather cords from the floor? |  |
| 9 | Why did Jesus flip over the money-exchange table? |  |
| 10 | Why did Jesus clear the market from that area of the Temple? |  |
| 11 | Why did Longinus refuse to enter the Temple and arrest Jesus? |  |

**Prepare the Way Chapter 18 Why?**

**Objective: Students will demonstrate reading comprehension.**

|  |  |  |
| --- | --- | --- |
| 1 | Why did Jesus and his friends go to Jerusalem? | It was Passover |
| 2 | Why did Satan follow Jesus? | Looking for an opportunity or a weakness to exploit |
| 3 | Why did men enter the pool area before entering the Temple? | They were required to wash |
| 4 | Why did the guard call for a priest? | To determine if the leg was too infected for the man to enter the Temple |
| 5 | Why did Satan feel frustrated and angry? | Jesus was healing and becoming the center of attention |
| 6 | Why did Ichabod the beggar think Jesus had become a rabbi? | The men with him were like disciplesAnd all the rabbis and disciples |
| 7 | Why did God the Father say, “I am not welcome here? | Satan and his demons were controlling many things in the Temple |
| 8 | Why did Jesus gather pieces of leather cords from the floor? | He was making a whip |
| 9 | Why did Jesus flip over the money-exchange table? | They were exchanging money dishonestly |
| 10 | Why did Jesus clear the market from that area of the Temple? | That area was supposed to be the place of teaching the people |
| 11 | Why did Longinus refuse to enter the Temple and arrest Jesus? | After their complaint to Rome, he would not have anything to do with Temple money |

Prepare the Way Chapter 19 Who?

|  |
| --- |
| 1. Who reclined at the men’s table?
 |
| 1. Who sat at the women’s table?
 |
| 1. Who was not at the banquet in Herod’s palace, but was discussed?
 |
| 1. Who made a point by leaving the banquet?
 |
| 1. Who took a late night stroll across a bridge to the Mount of Olives?
 |
| 1. Who explained the secrets of the kingdom of God to a well-known rabbi?
 |
| 1. Who attempted to disrupt a conversation?
 |
| 1. Who sinned and brought darkness into the world?
 |
| 1. Who so loved the world that he gave his only son?
 |

Prepare the Way Chapter 19 Who?

|  |
| --- |
| 1. Who reclined at the men’s table?

Pilate, Longinus, Joseph of Arimathea, Cuza, Manaen, Herod Antipas |
| 1. Who sat at the women’s table?

Herodias, Susanna, Joanna, Procila, and the wife of Joseph of Arimathea. |
| 1. Who was not at the banquet in Herod’s palace, but was discussed?

John the Baptist (Prophet of the desert) |
| 1. Who made a point by leaving the banquet?

Herodias |
| 1. Who took a late night stroll across a bridge to the Mount of Olives?

Nicodemus |
| 1. Who explained the secrets of the kingdom of God to a well-known rabbi?

Jesus |
| 1. Who attempted to disrupt a conversation?

Satan |
| 1. Who sinned and brought darkness into the world?

Adam and Eve |
| 1. Who so loved the world that he gave his only son?

God |

**Prepare the Way Culminating Activity**

There are several weddings in this book.

Students gather facts, cite sources

Write a Report on 1st Century Jewish Weddings

or make a Venn Diagram comparing 1st Century Weddings with Modern Weddings.

Prepare the Way Exam

|  |  |
| --- | --- |
| 1. In the prologue, God and Satan argue over \_\_\_\_
2. The death of Jesus
3. Possession of the life of Adam
4. The Garden of Eden
5. All of the above
6. None of the above
 | 1. Sheol \_\_\_\_\_
2. is The Place of the Dead
3. has a part for the righteous and a part for the unrighteous
4. Has gates that are guarded by Satan
5. All of the above
6. None of the above
 |
| 1. In the Prologue \_\_\_
2. Adam reunited with Cain
3. Adam was buried in a cave.
4. Adam blessed his descendants
5. All of the above
6. None of the above
 | 1. Who is a descendant of Adam?
2. Jesus
3. Enoch
4. Noah
5. All of the above
6. None of the above
 |
| 1. In chapter 1, Joseph \_\_\_\_\_
2. Dies
3. Builds a beautiful table
4. Helps Jesus
5. All of the above
6. None of the above
 | 1. When Jesus and Jose arrive at the house, Jesus \_\_\_\_
2. Raises his father from the dead.
3. Lights all the lamps in the house
4. Turns water into wine
5. All of the above
6. None of the above
 |
| 1. In the burial cave outside of Nazareth \_\_\_\_\_
2. Mary said good-bye to Joseph
3. Jesus confronts the spirit of Death
4. Jesus argues with his brother, James
5. All of the above
6. None of the above
 | 1. Which statement is true?
2. Jesus never goes to the synagogue.
3. Jesus is loved and respected by everyone in Nazareth.
4. Jesus worships in the synagogue regularly.
5. All of the above
6. None of the above
 |

|  |  |
| --- | --- |
| 1. Which statement is true?
2. James, the brother of Jesus, treated Jesus disrespectfully
3. The leaders of the synagogue in Nazareth disliked Jesus
4. Jesus was welcomed in the synagogue of Capernaum
5. All of the above
6. None of the above
 | 1. Deborah
2. Is a friend of Procila
3. Is a shepherdess who marries Jose
4. Is an attendant for Phasaelis
5. All of the above
6. None of the above
 |
| 1. Jesus is skilled in \_\_\_\_\_
2. Shepherding
3. Public reading and teaching
4. Carpentry
5. All of the above
6. None of the above
 | 1. Who was the emperor of Rome?
2. Herod Antipas
3. Tiberius Caesar
4. Pontius Pilate
5. All of the above
6. None of the above
 |
| 1. Longinus is a \_\_\_\_\_
2. King
3. Governor
4. Centurion
5. All of the above
6. None of the above
 | 1. Herod Antipas was \_\_\_\_
2. Friends with the emperor of Rome
3. Planning to divorce his wife
4. Going to marry his brother’s wife
5. All of the above
6. None of the above
 |
| 1. Pilate worshiped \_\_\_\_\_
2. The God of Israel
3. The gods of Rome
4. Procila
5. All of the above
6. None of the above
 | 1. The standards were \_\_\_\_
2. Banners on long poles
3. Decorated with pictures of gods
4. Decorated with images of the emperor of Rome
5. All of the above
6. None of the above
 |
| 1. John and Geber watched \_\_\_\_\_
2. A crucifixion
3. Jesus in the synagogue
4. The red heifer sacrifice
5. All of the above
6. None of the above
 | 1. Ichabod is a \_\_\_\_
2. Beggar
3. Priest
4. Shepherd
5. All of the above
6. None of the above
 |

|  |  |
| --- | --- |
| 1. Pilate offended the Jews by \_\_\_
2. Taking money from the Temple
3. Bringing the standards into Jerusalem
4. Ignoring and then threatening the protesters at his palace.
5. All of the above
6. None of the above
 | 1. The story of the Good Samaritan happened to \_\_\_
2. Toma
3. Jesus
4. Barabbas
5. All of the above
6. None of the above
 |
| 1. Who was not a fisherman?
2. James and John
3. Peter and Andrew
4. Kheti and Nodab
5. Philip and Nathanael
6. Zebedee
 | 1. Which is not a family \_\_\_
2. Mary, Jesus, James, Jose, Simon
3. Lazarus, Nodab, Mary, Martha
4. Zebedee, Salome, John, James
5. Cuza, Joanna, Casper
6. Geber, Ichabod, Moses, Antipas
 |
| 1. Who got married in this story?
2. Deborah and Jose
3. Mary and Jonathan
4. Antipas and Herodias
5. All of the above
6. None of the above
 | 1. Who got divorced in this story?
2. Herod Antipas and Phasaelis
3. Cuza and Joanna
4. Jonathan and Mary
5. All of the above
6. None of the above
 |
| 1. John the Baptist exposed \_\_\_\_\_
2. Barabbas as a thief
3. Antipas breaking the law of God
4. Zebedee as a man with a temper
5. All of the above
6. None of the above
 | 1. How did Phasaelis return to her homeland?
2. Kheti and Nodab hid her in an empty basket attached to a camel.
3. She slipped into the desert one night.
4. She was carried in a covered chair.
5. Joanna and Cuza helped her
6. Her father’s soldiers stormed the palace.
 |
| 1. John the Baptist said,
2. “Behold, the Lamb of God.”
3. “Pilate must return to Rome.”
4. “I am the Light.”
5. All of the above
6. None of the above
 | 1. In this story, Elijah is to Ahab as John is to \_\_\_\_\_\_
2. Jesus
3. Geber
4. Herod Antipas
5. All of the above
6. None of the above
 |
| 1. When Jesus was baptized people \_\_\_\_
2. Heard a voice like thunder
3. Saw a mantle like a dove fall on him
4. Saw John and Jesus in the water
5. All of the above
6. None of the above
 | 1. Most Jews believed that the Messiah \_\_\_\_\_
2. Was Jesus of Nazareth
3. Would never come
4. Would raise up and army and defeat the Romans
5. All of the above
6. None of the above
 |
| 1. Jesus went into the desert because \_\_\_\_\_
2. Satan called him.
3. The Holy Spirit led him
4. John told him to go there
5. All of the above
6. None of the above
 | 1. In the desert \_\_\_\_
2. The 40 days were pleasant
3. Jesus found dates to eat
4. There was a small spring of water
5. All of the above
6. None of the above
 |
| 1. Satan \_\_\_\_\_
2. Had once been a heavenly angel
3. Had an army of rebellious angels and demons
4. Sometimes fought with heavenly angels
5. All of the above
6. None of the above
 | 1. Cuza and Manaen worked for \_\_\_\_
2. Pilate
3. Longinus
4. Herod Antipas
5. All of the above
6. None of the above
 |
| 1. After 40 days on the desert mountain, Jesus was \_\_\_\_\_
2. As physically strong as ever
3. Satisfied with his achievement
4. Searching for something to eat
5. All of the above
6. None of the above
 | 1. Satan \_\_\_
2. Came to Jesus when he was very weak and hungry.
3. Quoted scripture
4. Tried to deceive Jesus
5. All of the above
6. None of the above
 |
| 1. Jesus \_\_\_\_\_
2. Recognized the deceptions
3. Quoted scripture
4. Preferred dying of hunger and thirst to disobeying God
5. All of the above
6. None of the above
 | 1. God met the physical needs of Jesus by \_\_\_\_\_
2. Turning stones into bread
3. Sending rain
4. Sending angels to care for him
5. All of the above
6. None of the above
 |
| 1. During the Feast of Tabernacles people \_\_\_\_\_
2. Lived in booths made of branches
3. Traveled to Jerusalem
4. Brought offerings to the Temple
5. All of the above
6. None of the above
 | 1. Which statement is true of the Temple in the time of Jesus? \_\_\_\_\_
2. The ark and the 10 commands were in the Temple
3. The Temple had a long history of being built, destroyed and rebuilt
4. It was called Solomon’s Temple.
5. All of the above
6. None of the above
 |
| 1. Mary was very concerned about the wedding in Cana because \_\_\_\_
2. One of her sons was the groom
3. She knew they did not have enough wine.
4. She could not count of Jesus
5. All of the above
6. None of the above
 | 1. Jewish wedding customs include
2. Wine
3. A marriage contract
4. Blessings
5. All of the above
6. None of the above
 |
| 1. When Jesus turned water into wine \_\_\_
2. All the guests said, This is the Messiah!”
3. The wedding ended
4. His friends (Peter, Andrew, James, John, Philip, and Nathanael) realized that Jesus was the “Creator of the fruit of the vine.”
5. All of the above
6. None of the above
 | 1. Before entering the Temple, men were required to \_\_\_\_\_
2. Wash in a pool of water
3. Pray
4. Cover their heads
5. All of the above
6. None of the above
 |
| 1. Jesus cleared the market out of the Temple so \_\_\_\_\_
2. Money would be removed
3. There would be a place for the rabbis to teach the people
4. The animals would not be sacrificed
5. All of the above
6. None of the above
 | 1. When Jesus cleared the market from the Temple \_\_\_\_
2. He was arrested.
3. His followers helped
4. Longinus and his soldiers came to restore order
5. All of the above
6. None of the above
 |

|  |  |
| --- | --- |
| 1. Which Temple official came to the Mt. of Olives to speak to Jesus?
2. Caiaphas
3. Joseph of Arimathea
4. Nicodemus
5. All of the above
6. None of the above
 | 1. Who tried to bring confusion and darkness into the conversation on the Mount of Olives?\_\_\_\_
2. Michael
3. Satan
4. Geber
5. All of the above
6. None of the above
 |
| 1. Who so loved the world that he sent his only son? \_\_\_\_\_
2. God
3. Nicodemus
4. Jesus
5. All of the above
6. None of the above
 | 1. As this book ends, Jesus is \_\_\_\_
2. In the Temple
3. At Capernaum
4. On the Mount of Olives
5. In Nazareth
6. By the Sea of Galilee
 |

Prepare the Way Exam Answer Sheet

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 11 | 21 | 31 | 41 |
| 2 | 12 | 22 | 32 | 42 |
| 3 | 13 | 23 | 33 | 43 |
| 4 | 14 | 24 | 34 | 44 |
| 5 | 15 | 25 | 35 | 45 |
| 6 | 16 | 26 | 36 | 46 |
| 7 | 17 | 27 | 37 | 47 |
| 8 | 18 | 28 | 38 | 48 |
| 9 | 19 | 29 | 39 | 49 |
| 10 | 20 | 30 | 40 | 50 |

Prepare the Way Exam Answer Sheet

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 B | 11 D | 21 C | 31 B | 41 A |
| 2 D | 12 B | 22 E | 32 E | 42 D |
| 3 C | 13 C | 23 D | 33 D | 43 C |
| 4 D | 14 D | 24 A | 34 C | 44 A |
| 5 A | 15 B | 25 B | 35 E | 45 B |
| 6 E | 16 D | 26 A | 36 D | 46 E |
| 7 B | 17 C | 27 A | 37 D | 47 C |
| 8 C | 18 A | 28 C | 38 C | 48 B |
| 9 D | 19 D | 29 D | 39 D | 49 A |
| 10 B | 20 A | 30 C | 40 B | 50 C |