**The Son of God Series**

**Book 2: This is My Son**

**By**

**Sharon Lindsay**

**2015**

**Teacher Resources**

**Grades 9-12**

**Created by Sharon Lindsay for busy teachers**

**These resources are free for instructional purposes**

**http://www.sonofgodbooks.com**

**Table of Contents**

**From the Author……………………………………………………………3**

**National Language Arts Standards…………………………………….4**

**Summary of Chapters…………………………………………………….5**

**Activities for:**

**Introduction………………………………………………………………....11**

**Prologue………………………………………………………………….....13**

**Chapters 1-2………………………………………………………………...14**

**Chapters 3-4……………………………………………………………...…16**

**Chapters 5-6……………………………………………………………...…18**

**Chapter 5…………………………………………………………………….19**

**Chapter 6…………………………………………………………………….20**

**Chapter 7…………………………………………………………………….21**

**Chapter 8…………………………………………………………………….22**

**Chapter 9…………………………………………………………………….24**

**Chapter 10………………………………………………………………......25**

**Chapters 8, 9. And 10…………………………………………………......27**

**Chapter 11…………………………………………………………………..28**

**Chapter 12…………………………………………………………………..29**

**Chapter 13……………………………………………………………….….32**

**Chapter 14……………………………………………………………….….33**

**Index of Characters……………………………………………………….37**

**Research……………………………………………………………………41**

**Diagram……………………………………………………………………..42**

**Exam…………………………………………………………………….…..43**

**Critique…………………………………………………………………...…52**

**From the Author**

For the Christian educator there is nothing more important than bringing students into a saving relationship with Jesus. Then secondary to this goal, educators are expected to produce a high level of academic achievement. Each book in The Son of God Series along with its classroom resources promotes both goals.

Focused on the life of Jesus, the stories are fresh and fast-paced, grabbing youthful minds. The resources, designed with national language arts standards in mind, encourage students to demonstrate increasing academic proficiency. Each book in the series can stand alone, appropriate for classroom reading. Select the book that fits either the subject matter or the literary goals for your class. Provide a copy for each student, read it together or as assigned. Select activities and assignments that fit your classroom and your teaching style. There are more activities in the resource packet than any class could effectively use.

Book 1: Focuses on the birth of Jesus and the history of the period.

Book 2: Focuses on Jesus growing up in 1st century Jewish culture

Book 3: Focuses on the interaction between Rome and Judea

Book 4: Focuses on the miracles and teachings of Jesus

Book 5: Focuses on the death, resurrection, and ascension of Jesus

After 37 years in the classroom, teaching grades 1-8, in addition to many years of church related instruction for youth ages 3-18, I know that teachers need time-saving resources. There are not enough hours in the day to produce, use, and assess classroom materials. I hope each teacher has a fresh idea for this school year, and is not overwhelmed by the effort required to implement that idea. Most teachers will select 1 book. (I suggest Book 4) I hope both the content of the book and the resources produce a very satisfying classroom experience with reasonable effort and excellent results. I further hope that the young people who read one or more books in this series develop a solid relationship with Jesus.

Sincerely,

Sharon Lindsay

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**The Standards**

1. **Students read a wide range of print and non-print texts to build an understanding of texts, of themselves, and of the cultures of the United States and the world; to acquire new information; to respond to the needs and demands of society and the workplace; and for personal fulfillment. Among these texts are fiction and nonfiction, classic and contemporary works.**
2. **Students read a wide range of literature from many periods in many genres to build an understanding of the many dimensions (e.g., philosophical, ethical, aesthetic) of human experience.**
3. **Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and of other texts, their word identification strategies, and their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).**
4. **Students adjust their use of spoken, written, and visual language (e.g., conventions, style, vocabulary) to communicate effectively with a variety of audiences and for different purposes.**
5. **Students employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes.**
6. **Students apply knowledge of language structure, language conventions (e.g., spelling and punctuation), media techniques, figurative language, and genre to create, critique, and discuss print and non-print texts.**
7. **Students conduct research on issues and interests by generating ideas and questions, and by posing problems. They gather, evaluate, and synthesize data from a variety of sources (e.g., print and non-print texts, artifacts, people) to communicate their discoveries in ways that suit their purpose and audience.**
8. **Students use a variety of technological and information resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.**
9. **Students develop an understanding of and respect for diversity in language use, patterns, and dialects across cultures, ethnic groups, geographic regions, and social roles.**
10. **Students whose first language is not English make use of their first language to develop competency in the English language arts and to develop understanding of content across the curriculum.**
11. **Students participate as knowledgeable, reflective, creative, and critical members of a variety of literacy communities.**
12. **Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information).**

**http://www.ncte.org/standards/ncte-ira**

**Chapter Summaries**

**A quick read for the busy teacher**

**Introduction:**

To write about this period in the life of Jesus, the author made assumptions.

* Jesus lived according to Jewish laws and traditions
* He grew up in a small town, agricultural area
* Parables and relationships may be rooted in childhood experiences
* He had immediate and extended family
* First century Jews expected a Messiah to defeat the Romans
* There were several different theological streams of Judaism
* For Jesus, this was a period of instruction from Joseph and from God
* The choices Jesus makes and the things he does are always directed and empowered by the Holy Spirit
* The Bible only records a fraction of the life of Jesus
* Hebrew scriptures were an important source of understanding for Jesus
* Jesus gradually grew into the fullness of understanding who he was
* God communicated with Jesus in every way he has ever communicated with men

**Prologue: The First Family of Earth**

Watching from heaven, God the Father, Yeshua, and the Holy Spirit observe the first family of Earth. Adam and Eve live outside the garden with two sons, Cain and Abel, and two daughters. As a family they often sacrifice close to the garden gate. Satan is tempting Cain, inciting thoughts of rebellion and resentment. Abel is open to God. Cain wants to marry the sister who has been promised to Abel.

**Chapter 1: Meet Your Enemy**

11-year-old Jesus is copying the story of Cain and Abel when God allows Satan to approach with a temptation to do an incomplete and dishonest job. Jesus rejects the temptation, and through the story of Cain and Abel, the Holy Spirit begins to teach Jesus about Satan, his enemy.

Toma (Joseph’s Cousin) and Kheti (an Egyptian merchant) approach Nazareth with their caravan. Toma’s back story is included. (His baby, wife, and mother died when Herod’s soldiers killed the babes of Bethlehem.) Toma hates the Romans and subtly assists a young Jewish slave (Barabbas) as he makes an escape from his Roman guards.

**Chapter 2: Papa God**

As young Jesus finishes an afternoon of helping his grandfather, Heli, the old man wonders when Mary and Joseph will tell Jesus the special events of his birth. Toma arrives at the home and carpentry shop of Joseph and Mary. He has many broken saddles, the results of a bandit attack. This provokes discussion regarding bandits/revolutionaries in the hills around Nazareth and the involvement of Jethro, the town blacksmith. The conversation progresses to the hope of the Messiah and Toma’s knowledge of the special events surrounding the birth of Jesus. Toma questions Joseph regarding preparing Jesus for the role of Messiah.

In Jethro’s shop, Jesus helps his friend Simon (son of Jethro) and listens to talk regarding the Galilean, an infamous rebel leader and self-proclaimed messiah.

Young Barabbas, became cut and bloody in the escape. Hiding in the hills, he sees two shepherd boys from Nazareth and approaches them for food. The boys are terrified by his appearance. There is a confrontation and Barabbas accidently kills one of the boys.

The dead boy is brought to Joseph’s home. While Joseph sends for the boy’s father, Jesus follows the directions of his heavenly Father. It is a learning experience for Jesus. In privacy, he brings the boy back to life.

Only Mary, Joseph, and Toma realize that Jesus had brought the boy back to life. Joseph tells Jesus about the special events surrounding his birth.

**Chapter 3: Choose Mercy**

Jesus with his younger brother, James, is assisting Baruch (the town shepherd) with the town’s flock. God continues his instruction by continuing the story of Cain and Abel in a vision. Again, Barabbas attempts to get food by stealing a kid. Baruch with the assistance of Jesus captures Barabbas. They bring the run-away slave to Jethro’s shop. The men of the town hold a trial. Through Joseph, Jesus relays God’s desire that the men show mercy. Barabbas is released and escapes to join the men who follow the Galilean.

When Jesus and Joseph return to the flocks, Satan attempts to engineer an accident, but the angels of God stop him.

**Chapter 4: Feast of Dedication**

It is winter. As the family prepares to celebrate the Feast of Dedication, Satan’s demons incite discord in the home. Jesus asks Joseph how he is supposed to know how to prepare for his future. Joseph wisely tells him to ignore what people say and listen to the things that God speaks to him. Jesus reads the Hanukah story in the family celebration.

In the night, God wakes Jesus to answer the question Jesus had asked regarding his role as Messiah. God discusses the promise given to Adam and Eve regarding the “seed of the woman”. God tells Jesus to research his human ancestry, the genealogy of Mary.

**Chapter 5: Mary’s Genealogy**

Jesus participates in the Feast of Esther. God reveals the story to Jesus, as he once viewed it from heaven. After the feast, Jesus goes to Heli (Mary’s father) and Zerah (town rabbi) to gather information about his genealogy through Mary.

One rainy winter night, Joseph tells the story of a man who insisted that his house be built on the sand.

Through a dream God continues to instruct Jesus regarding his human genealogy. Thunder and lightning wake Jesus, and soon he is working with the men of the town to find Baruch the town’s shepherd. Jesus finds the shepherd, an old man who has given his life for one ewe. Satan tries to take advantage of the situation, offering Jesus a deadly choice, but Jesus listens to the Holy Spirit and remains safe.

Late winter, the town is preparing to plant. Plowing the fields and preparing a vineyard produce stories that become parables in later life.

**Chapter 6: John, Son of Zechariah**

In Jerusalem, young John the Baptist and his father Zechariah prepare for the Passover season.

On the caravan route, the Holy Spirit calls Toma away from his bitterness and back into his Jewishness. Toma finds a newborn in a sewer and takes him to be his son. A young Jewish man named Nodab (the prodigal son) joins Toma’s caravan.

John, a Nazirite, goes to the Temple to collect his father’s wages. John proves his right to collect wages for his father through a reading of the Temple record that recorded the story of the angel who visited Zechariah announcing John’s birth. Hillel invites John to become one of his disciples, but John listens to the Holy Spirit and rejects the offer.

**Chapter 7: The Prodigal Returns**

Toma circumcises his son and names him Seth. He leaves the caravan to find a wet-nurse in his hometown of Bethlehem. At the well, Toma meets Elesheva, a widow with only one arm. In his mind, Toma vividly recalls the moment when a Roman soldier killed her baby and sliced off her arm. (He had been there.) Elesheva arranges for a wet-nurse.

Nodab’s father (Bohan) meets Nodab on the road. Ignoring Nodab’s request to be a servant, Bohan restores his son to his former status. Nodab’s elder brother (Lazarus) refuses to accept the return of Nodab.

Elesheva approaches Toma like Ruth approached Boaz, requesting that he become her kinsmen redeemer. They share common loss and understanding. Toma falls in love with her and agrees to make the proper requests.

**Chapter 8: Passover in Jerusalem**

Mary and Joseph travel to Jerusalem with their children. Others traveling with them include: Zebedee and Salome with their children, Heli and Zerah, Jethro with his son Simon, Other families from Nazareth. As they walk, Jethro entices the men to join in the Galilean’s plans for a revolt.

Jesus tells his young companions that he sees the angels on the walls of Jerusalem. Then he cautions that the Galilean’s plans may not be the Lord’s plans. His young companions call him names and reject him.

At the home of John and Zechariah, Jesus and John bond as they recognize the special connection they both have with the Holy Spirit. On the Mount of Olives, Jesus and John spend the night with Joseph while men meet in a nearby cave to plan the revolt.

Joseph and Jesus take their lamb to the Temple, going through the process of killing and preparing a Passover lamb.

**Chapter 9: The Passover Meal**

In every home and at campsites in the vicinity of Jerusalem, the Passover meal is observed. In the home of Ichabod, the crippled son of the Temple perfumer, Passover is extravagant and without regard for sacredness. In the home of Zechariah, traditions are observed and the Holy Spirit presence is overwhelming. In Bethlehem, Toma and Elesheva have their Passover meal with family and friends, traditional, and filled with affection.

**Chapter 10: Teaching in the Temple**

John and Jesus meet Geber, an Essene teacher, at the Pool of Siloam. The boys go to the Temple to hear Geber and other teachers. Followers of the Galilean continue to prepare for a revolt that will take place at the next feast. After the second night of Passover, Jesus goes to the Temple to hear well-known rabbis teach and debate. The Holy Spirit encourages Jesus to enter the debate. Soon, young Jesus is the main speaker, instructing the rabbis and their disciples within the private chamber of the president of the Sanhedrin. After three days of searching, Ichabod (the beggar at the Beautiful Gate) tells Joseph where to find his son. Satan tries to use the incident to turn Mary and Joseph against their son, but the Holy Spirit prevails.

**Chapter 11: Fantastic Experiences**

Because Lazarus remains angry at his brother, Nodab leaves his home and joins Toma’s caravan. Mary goes into labor with another child. During her labor, God speaks to Jesus, giving him instructions regarding the birth and calling him to leave the house and go into the hills.

Sitting in the hills, Jesus sees activities in town. He is visited by Moses and Elijah. The army of heaven passes by. He eats manna and drinks water from the River of Life. When Jesus returns to his home, the men of the town are still deep in conversation regarding the planned revolt.

**Chapter 12: The Feast of Weeks**

Following the instructions of the Holy Spirit, Jesus makes a special chair for Ichabod, the beggar at the Beautiful Gate. The women and children remain in Nazareth while Joseph with Jesus and the other men from the town of Nazareth begin the journey to Jerusalem. On the way an angel tells Jesus that the Romans have heard the plans for a revolt. Through Joseph, the men are warned. Some men accept the warning while others continue with their plans. Jethro and his son Simon reject the warning, and Simon, with hurtful words, rejects Jesus.

Zechariah dies of old age and John goes to live with the Essenes in Qumran.

Two men go to the cross, Jethro and his brother-in-law. Joseph and Jesus comfort Simon, staying with him near the cross for 5 days.

**Chapter 13: A Wedding in Bethlehem**

The Galilean is wounded and dies in a cave. Barabbas becomes the leader of the revolutionaries.

Mary and Joseph with their children travel to Bethlehem to celebrate Toma’s marriage. At the wedding Toma tells everyone that Kheti sold everything to buy a perfect pearl. The woman of Bethlehem stare at Jesus, because there are no boys his age in Bethlehem.

Ichabod gathers information regarding Temple politics.

John gains the respect of the men in Qumran.

**Chapter 14: Manhood Recognized**

Time has passed. Jesus is now 17. Ichabod is still begging at the Beautiful Gate.

Joseph and Jesus are repairing fishing boats for Zebedee in the town of Capernaum.

Leaving Jesus to complete the job, Joseph returns to Nazareth.

When Satan cannot physically attack Jesus, he engineers a dishonest accusation. Jesus responds with wisdom and undeserved generosity. He repairs Zebedee’s fishing boat a second time and replaces all the lost fish.

At the Feast of Trumpets, Jesus and Joseph meet on the steps of the Temple and then together they walk to Bethlehem to sell a field to Toma. When Toma is not there, Jesus and Joseph continue to walk to Bethany. Toma is at the home of Bohan and Lazarus.

Arriving after a deadly accident, Jesus follows the instructions of the Holy Spirit, physically restoring Lazarus. When Lazarus forgives Nodab, he is freed from demons.

At the end of this incident, Joseph proclaims that Jesus is now a professional carpenter equal to himself. In heaven God the Father proclaims that Jesus totally represents him on Earth.

**Book 2: This is My Son Introduction True or False.**

|  |  |  |
| --- | --- | --- |
| 1. |  | This story begins when Jesus is 6 years old. |
| 2. |  | The Bible records only 1 story from the childhood of Jesus. |
| 3. |  | The author attempts to base this story of Jesus in his childhood and youth on scriptural evidence, Jewish culture, and recorded history. |
| 4. |  | To write this book, the author must make assumptions. |
| 5. |  | From Childhood, Jesus rejected the Jewish laws and the Torah. |
| 6. |  | Jesus grew up in Jerusalem. |
| 7. |  | Jesus learned to work with his hands in his father’s carpentry shop, caring for animals, and growing food for the family. |
| 8. |  | All of the stories he told later in life, were probably totally fabricated. |
| 9. |  | Jesus lived in a small family, just Mary, Joseph and Jesus. |
| 10. |  | Capernaum was a nearby town. Jesus lived there during his ministry. |
| 11. |  | As an adult, Jesus had many friends. Some of those friendships may have begun in his youth. |
| 12. |  | Everyone in Judaism believed the same thing. |
| 13. |  | Joseph taught Jesus how to be a man in Jewish society. |
| 14. |  | His Father God prepared him to be the Messiah who would die on a cross. |
| 15. |  | According to this author, Jesus always completely understood his divinity and used his power whenever he felt like it. |
| 16 |  | Jesus often called himself the Son of Man because he had chosen to limit himself to living like humans. |
| 17. |  | The miracles recorded in the Bible are the only miracles that Jesus did. |
| 18. |  | The author believes that the supernatural was natural for Jesus because he allowed the Holy Spirit to work through him. |
| 19. |  | The author assumes that God moved Jesus step by step from the simplicity of childhood into maturity and total understanding of his mission. |
| 20. |  | Every example of God’s communication with man, was most likely a way he communicated with Jesus. |
| 21. |  | Jesus did not bother to study the Hebrew scriptures. |
| 22. |  | This is My Son includes things that could have happened as Jesus grew up. |

**Book 2: This is My Son Introduction True or False.**

|  |  |  |
| --- | --- | --- |
| 1. | F | This story begins when Jesus is 6 years old. |
| 2. | T | The Bible records only 1 story from the childhood of Jesus. |
| 3. | T | The author attempts to base this story of Jesus in his childhood and youth on scriptural evidence, Jewish culture, and recorded history. |
| 4. | T | To write this book, the author must make assumptions. |
| 5. | F | From Childhood, Jesus rejected the Jewish laws and the Torah. |
| 6. | F | Jesus grew up in Jerusalem. |
| 7. | T | Jesus learned to work with his hands in his father’s carpentry shop, caring for animals, and growing food for the family. |
| 8. | F | All of the stories he told later in life, were probably totally fabricated. |
| 9. | F | Jesus lived in a small family, just Mary, Joseph and Jesus. |
| 10. | T | Capernaum was a nearby town. Jesus lived there during his ministry. |
| 11. | T | As an adult, Jesus had many friends. Some of those friendships may have begun in his youth. |
| 12. | F | Everyone in Judaism believed the same thing. |
| 13. | T | Joseph taught Jesus how to be a man in Jewish society. |
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| 22. | T | This is My Son assumes things that could have happened as Jesus grew up. |

**Book 2: This is My Son Prologue Write about each topic.**

|  |
| --- |
| **Setting on Earth:** |
| **Human Characters:** |
| **Setting in heaven:** |
| **Heavenly Characters:** |
| **Evil Spiritual Characters:** |
| **Problem:** |
| **Attempt to Solve the Problem:** |

**Book 2: This is My Son Chapters 1-2**

**The beginning of the book introduces important characters.**

**Fill in the chart for each character.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name** | **Fictional, Biblical, or Historical** | **Physical Description (Appearance)** | **More information about the person ( Ex. Job, position, label, etc.)** |
| **Heli** |  |  |  |
| **Satan** |  |  |  |
| **Michael** |  |  |  |
| **Resentment** |  |  |  |
| **Kheti** |  |  |  |
| **Barabbas** |  |  |  |
| **Baruch** |  |  |  |
| **Toma** |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Jethro** |  |  |  |
| **Mary** |  |  |  |
| **Simon** |  |  |  |
| **Harim** |  |  |  |
| **Ahaz** |  |  |  |
| **Moshe** |  |  |  |
| **Holy Spirit** |  |  |  |
| **Death** |  |  |  |
| **Joseph** |  |  |  |
| **Jesus** |  |  |  |

**Book 2: This is My Son, Chapters 3-4**

**Give me 3 details for each statement.**

|  |  |  |  |
| --- | --- | --- | --- |
| Jesus helped with the flocks of Nazareth |  |  |  |
| Jesus had a vision and instruction from heaven. |  |  |  |
| Barabbas attempted to steal a kid. |  |  |  |
| The men of Nazareth tried Barabbas. |  |  |  |
| Satan attempted to kill Jesus. |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| It was winter, time for the Feast of Dedication. (Hanukkah)  |  |  |  |
| In the home of Mary and Joseph, demons provoked family discord. |  |  |  |
| Jesus read the story of Hanukkah. |  |  |  |
| God woke Jesus in the night. |  |  |  |

Choose one of the topics and turn it into a paragraph with a topic sentence and 3 detail sentences add a concluding sentence.

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**Book 2: This Is My Son Chapters 5-6**

Fill in the graphic organizer: **What I know/What I want to know**

for any of the well-known characters from the genealogy of Jesus as recorded in Luke 3.

Zerubbabel, David,  Boaz, Judah, Jacob, Isaac, Abraham, Noah, Methuselah, Enoch, Seth, Adam

|  |  |  |
| --- | --- | --- |
| Name | What I know. | Something I want to know. |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**Book 2: This is My Son Chapter 5**

**Read these parables in the Bible. Illustrate one of these parables:**

|  |  |
| --- | --- |
| **The Wise Man and the Foolish Man** | **Matthew 7:24-29** |
| **The Good Shepherd** | **John 10:11-14, Luke 15:1-7** |
| **Who Loves His Father?** | **Matthew 21:28-32** |

**Book 2: This is My Son Chapter 6 Venn Diagrams**

**Suggestions for using Venn Diagrams for this chapter.**

**Templates for Venn Diagrams can be obtained by Googling images Venn Diagrams**

After reading Chapter 6, read the story of Sampson in Judges 13-16.

Both John and Sampson were to be Nazirites for life. Make a Venn Diagram comparing the two men.

Compare yourself to John

Compare the Temple to your church

Compare Toma and Kheti



**Book 2: This is My Son Chapter 7**

**Fill in either the cause or the effect**

|  |  |
| --- | --- |
| Cause | Effect |
|  | Toma needed a wet-nurse |
|  | Nodab expected a poor reception from his family |
| The Spirit of God blessed Toma and Nodab as each returned to their hometown. |  |
| Toma noticed Elesheva’s missing arm. |  |
|  | Bohan constantly watched the road. |
| Nodab was repentant and filled with shame. |  |

**Book 2 Chapter 8 Who said it?**

**On the road to Jerusalem and during Passover week, many conversations took place.**

**Who made each statement? Names may be repeated.**

**Quotes are in the same order as the story.**

|  |  |  |
| --- | --- | --- |
| 1 |  | Put our son on your shoulders please.” |
| 2 |  | “I think one birth in a stable is sufficient for a lifetime,” |
| 3 |  | “Boys! I told you to watch your brother, Benjamin. Now lookat him!” |
| 4 |  | “Zebedee, it is just a little scrape. Here”—she reached outher arms for Benjamin—“I’ll carry him.” |
| 5 |  | “Let me carry Benjamin on my shoulders. |
| 6 |  | “What act of sedition is Jethro promoting today?” |
| 7 |  | “I really want nothing more than to work my trade and see to it that my family lives by the laws of the Torah. |
| 8 |  | “Can’t you see the angels of the Lord moving alongthe walls of the city? They have shofars, and they carry burningswords. |
| 9 |  | “There he is!” |
| 10 |  | “It’s embarrassing to hear you talk about seeing angelswhen no one else sees angels.” |
| 11 |  | “With this engraved stone in my hand, I will be admitted to the secret meetings that are going to take place during this Feast of Unleavened Bread.” |
| 12 |  | “You are always weird. |
| 13 |  | “Taunt him! Give him no rest. Make him believe the words ofhis friend and his brother!” |
| 14 |  | “What is it like when God speaks to you?” |
| 15 |  | “I want to speak to you about this Passover week.” |
| 16 |  | “Sometimes I see them. (angels) They stand on the walls of the city.” |
| 17 |  | “Even a blind man could clean our cooking area.” |
| 18 |  | “In just fifty days, most of these men will pick upa sword or even stones against the Romans. Come, it is time toreport back to the Galilean.” |
| 19 |  | “I spoke through Moses to the whole community of Israel. |

**Book 2: This is My Son Chapter 8 Who said it?**

**On the road to Jerusalem and during Passover week, many conversations took place.**

**Who made each statement? Names may be repeated. Quotes are in the same order as the story.**

|  |  |  |
| --- | --- | --- |
| 1 | Mary | Put our son on your shoulders please.” |
| 2 | Joseph | “I think one birth in a stable is sufficient for a lifetime,” |
| 3 | Zebedee | “Boys! I told you to watch your brother, Benjamin. Now lookat him!” |
| 4 | Salome | “Zebedee, it is just a little scrape. Here”—she reached outher arms for Benjamin—“I’ll carry him.” |
| 5 | Jesus | “Let me carry Benjamin on my shoulders. |
| 6 | Mary | “What act of sedition is Jethro promoting today?” |
| 7 | Joseph | “I really want nothing more than to work my trade and see to it that my family lives by the laws of the Torah. |
| 8 | Jesus | “Can’t you see the angels of the Lord moving alongthe walls of the city? They have shofars, and they carry burningswords. |
| 9 | Satan | “There he is!” |
| 10 | James, brother of Jesus | “It’s embarrassing to hear you talk about seeing angelswhen no one else sees angels.” |
| 11 | Simon son of Jethro | “With this engraved stone in my hand, I will be admitted to the secret meetings that are going to take place during this Feast of Unleavened Bread.” |
| 12 | James brother of Jesus | “You are always weird. |
| 13 | Satan | “Taunt him! Give him no rest. Make him believe the words ofhis friend and his brother!” |
| 14 | Heli | “What is it like when God speaks to you?” |
| 15 | Holy Spirit | “I want to speak to you about this Passover week.” |
| 16 | John | “Sometimes I see them. (angels) They stand on the walls of the city.” |
| 17 | Zechariah | “Even a blind man could clean our cooking area.” |
| 18 | Daveed | “In just fifty days, most of these men will pick upa sword or even stones against the Romans. Come, it is time toreport back to the Galilean.” |
| 19 | God | “I spoke through Moses to the whole community of Israel. |

**Book 2: This is My Son Chapter 9**

**The Passover meal took place in every home and at campsites throughout the Jerusalem area. Supply details for each of these Passover meals.**

|  |  |  |
| --- | --- | --- |
| **Home of Ichabod, crippled son of the Temple perfumer** | **Home of Zechariah** | **Home of Uncle Shaul in Bethlehem** |
|  |  |  |

**Book 2: This is My Son Chap 10 What Happened Next? Fill in the missing events.**

|  |
| --- |
| John and Jesus wake up |
|  |
| John and Jesus speak with Geber |
|  |
| Daveed and Barabbas enter the Temple to prepare for the uprising. |
|  |
| A ceremony takes place in a barley field outside of Jerusalem. |
|  |
| Joseph tells Jesus when and where the people of Nazareth will begin their trip home. |
|  |
| Mary and Joseph realize Jesus is not with them |
|  |
| Ichobod directs Joseph and Mary to the private chambers of Hillel |
|  |
| Jesus returns to Nazareth with his parents |

**Geber encourages the people to give money to Ichabod and prophesies his healing**

**The boys wash in the Pool of Siloam**

**Mary and Joseph are annoyed.**

**John and Jesus listen to Geber teach.**

**Mary and Joseph return to Jerusalem to look for Jesus.**

**Directed by the Holy Spirit, Jesus expounds on scripture in the Temple**

**Another special meal for the 2nd night of Passover**

**Book 2: This is My Son Chap 10 What Happened Next?**

**Fill in the missing events.**

|  |
| --- |
| **John and Jesus wake up** |
| **The boys wash in the Pool of Siloam** |
| **John and Jesus speak with Geber** |
| **Geber encourages the people to give money to Ichabod and prophesies his healing**  |
| **Daveed and Barabbas enter the Temple to prepare for the uprising.** |
| **John and Jesus listen to Geber teach** |
| **A ceremony takes place in a barley field outside of Jerusalem.** |
| **Another special meal for the 2nd night of Passover** |
| **Joseph tells Jesus when and where the people of Nazareth will begin their trip home.** |
| **Directed by the Holy Spirit, Jesus expounds on scripture in the Temple** |
| **Mary and Joseph realize Jesus is not with them** |
| **Mary and Joseph return to Jerusalem and search for Jesus** |
| **Ichobod directs Joseph and Mary to the private chambers of Hillel** |
| **Mary and Joseph are annoyed** |
| **Jesus returns to Nazareth with his parents** |

**Book 2 : This is My Son Chapters 8, 9, and 10**

Jesus goes to Jerusalem for Passover with his parents –

1. Go to <http://www.templeinstitute.org>

Study tools>Festivals>Passover> click on the Goat> use arrows at top of picture.

Using this historical account, list in order the things Jesus would have experienced on his trip to Jerusalem for Passover. Use your own words.

**Book 2: This is My Son Chapter 11 Your Opinion – Believable or Not Believable?**

**Write “yes” if you believe if could have happened**

**Write “no” if you believe it probably did not happen.**

|  |  |  |
| --- | --- | --- |
| 1 |  | One man purchases six camels. |
| 2 |  | A man carries a grudge against his brother. |
| 3 |  | Jesus assists his mother into the house as she goes into labor |
| 4. |  | Mary has other children after the birth of Jesus |
| 5 |  | Female relatives and women in the town helped each other with childbirth |
| 6 |  | God gave Jesus instructions regarding the birth of his brother |
| 7 |  | God called Jesus to come away from his family and spend time with him. |
| 8 |  | Joseph respected the special relationship that Jesus had with God |
| 9 |  | Mary knew that Jesus heard from God and had confidence in the things he said |
| 10 |  | God showed Jesus things that other people did not know |
| 11 |  | Through many experiences, God taught Jesus things that Jesus later included in his teaching. |
| 12 |  | Elijah and Moses visited Jesus more than just the one time recorded in scripture |
| 13 |  | God allowed Jesus to see the angelic armies. |
| 14 |  | Many times, Jesus reaffirmed his choice to live totally in the humanity of Adam, without his own divinity, empowered by the Holy Spirit. |
| 15 |  | Because Adam had unfettered communication with heavenly beings, Jesus also had free communication with heaven. |
| 16 |  | As a young man, Jesus often fasted. |
| 17 |  | Angels provided food and water for Jesus when he was in need. |
| 18 |  | Through the power of the Holy Spirit, Jesus knew the thoughts of others. |
| 19 |  | Jesus could see demons. |
| 20 |  | God taught Jesus that Satan, not Romans, was his enemy. |
| 21 |  | At the direction of the Holy Spirit, Jesus did kind, helpful things for others |
| 22 |  | Even in childhood, Satan was working to pull Jesus into plans that were not the plans of God. |

**Book 2: This is My Son Chapter 12**

**Make a Bubble Map - about Ichabod. Include info from previous chapters.**



Attempt to draw Ichabod’s face as you imagine it.

**Book 2: This is My Son Chapter 12 The Uprising – Questions**

|  |  |  |
| --- | --- | --- |
|  | **Questions** | **Answers** |
| **1** | **What is the name of the feast the men were going to?** |  |
| **2** | **What unusual gift did Jesus put in the cart?** |  |
| **3** | **Why were all the men going to the feast, even those who objected to the planned revolt?** |  |
| **4** | **Why did women and children remain in Nazareth?** |  |
| **5** | **How long was the journey?** |  |
| **6** | **Which heavenly being met Jesus on the road?** |  |
| **7** | **How did the boy, Jesus, offer words of life to the men of Nazareth?** |  |
| **8.** | **How did Joseph demonstrate his trust in Jesus?** |  |
| **9.** | **What did Simon say to Jesus?** |  |
| **10.** | **Who did Jesus see at the Beautiful Gate? (3 people)** |  |
| **11.** | **Which unseen beings were also at the Beautiful Gate? (at least 2)** |  |
| **12.** | **What message did Joseph bring to Geber?** |  |
| **13.** | **Where would John go to live?** |  |
| **14.** | **Who disrupted the gathering at the Beautiful Gate?** |  |
| **15** | **When the men from Nazareth gathered on the Mt. of Olives, who was missing?** |  |
| **16** | **Who did Jesus see climbing out of the valley?** |  |
| **17** | **Who was crucified?** |  |
| **18** | **Who stayed near the crosses?** |  |
| **19** | **Who betrayed Jethro and Daveed?** |  |
| **20** | **Where do the dead go?** |  |

**Describe Sheol.**

**Book 2: This is My Son Chapter 12 The Uprising – Questions**

|  |  |  |
| --- | --- | --- |
|  | **Questions** | **Answers** |
| **1** | **What is the name of the feast the men were going to?** | **Feast of Weeks** |
| **2** | **What unusual gift did Jesus put in the cart?** | **A Chair** |
| **3** | **Why were all the men going to the feast, even those who objected to the planned revolt?** | **It is one of the 3 required feasts, or it was God’s command** |
| **4** | **Why did women and children remain in Nazareth?** | **To remain safe, or fighting was expected** |
| **5** | **How long was the journey?** | **5 days and 4 nights** |
| **6** | **Which heavenly being met Jesus on the road?** | **An angel named Ophaniel** |
| **7** | **How did the boy, Jesus, offer words of life to the men of Nazareth?** | **He passed the warning of the angel on through his father** |
| **8.** | **How did Joseph demonstrate his trust in Jesus?** | **He relayed the message of the angel to the men** |
| **9.** | **What did Simon say to Jesus?** | **Called him a traitor and a coward** |
| **10.** | **Who did Jesus see at the Beautiful Gate? (3 people)** | **Geber, Ichabod the Beggar, Rabbi Shammai, Joseph, Roman Soldiers** |
| **11.** | **Which unseen beings were also at the Beautiful Gate? (at least 2)** | **Demons, Holy Spirit** |
| **12.** | **What message did Joseph bring to Geber?** | **Zechariah, the father of John had died** |
| **13.** | **Where would John go to live?** | **The Essene community of Qumran**  |
| **14.** | **Who disrupted the gathering at the Beautiful Gate?** | **Roman soldiers** |
| **15** | **When the men from Nazareth gathered on the Mt. of Olives, who was missing?** | **Jethro, Daveed, Ezra son of Samuel, Simon** |
| **16** | **Who did Jesus see climbing out of the valley?** | **Simon** |
| **17** | **Who was crucified?** | **Jethro and Daveed** |
| **18** | **Who stayed near the crosses?** | **Joseph, Jesus, and Simon** |
| **19** | **Who betrayed Jethro and Daveed?** | **Ezra son of Samuel** |
| **20** | **Where do the dead go?** | **Sheol** |

**Describe Sheol**.

**Book 2: This is My Son Chapter 13 Three Events – Describe each event**

|  |  |  |
| --- | --- | --- |
| **Death of the Galilean** | **Toma’s Wedding** | **John’s Life in Qumran** |
|  |  |  |

**Book 2: This is My Son Chapter 14 Cause and Effect**

**Fill in either the cause or the effect**

|  |  |  |
| --- | --- | --- |
|  | **Cause** | **Effect** |
| **1** |  | **No one dared another uprising** |
| **2** |  | **Joseph and Jesus were working in Capernaum** |
| **3** | **Joseph was returning to Nazareth to help with the harvest.** |  |
| **4** | **Michael and his angels would not allow Satan to attack Jesus** |  |
| **5** |  | **Jesus said, “I take full responsibility for my work and my father’s work.”** |
| **6** | **Jesus struggled to bring the net filled with fish to shore.** |  |
| **7.** |  | **Jesus continued, “Rabbi Hillel, once said that all of the law can be observed if one loves God above all else and then loves all men like one loves oneself.**  |
| **8** |  | **Joseph and Jesus were going to Bethlehem to sell some property** |

|  |  |  |
| --- | --- | --- |
| **9** | **The New Moon was officially sighted on the Temple mount** |  |
| **10** |  | **Jesus and Joseph carried a small hand lamp** |
| **11** | **Toma was not at his home in Bethlehem** |  |
| **12** |  | **The donkey barn on Bohan’s property was in need of repair** |
| **13** | **The donkey barn collapsed** |  |
| **14** |  | **If Lazarus dies at this time, he will become the property of Satan for eternity.** |
| **15** |  | **Everyone had to leave Jesus alone with Lazarus.** |
| **16** |  | **The demons left Lazarus** |
| **17** | **Someone complimented Joseph on the construction of the bier.** |  |

**Book 2: This is My Son Chapter 14 Cause and Effect**

**Fill in either the cause or the effect**

|  |  |  |
| --- | --- | --- |
|  | **Cause** | **Effect** |
| **1** | **the new governor, Valerius Gratus, kept a large military presence in Jerusalem** | **No one dared another uprising** |
| **2** | **Zebedee had many fishing boats that needed repair** | **Joseph and Jesus were working in Capernaum** |
| **3** | **Joseph was returning to Nazareth to help with the harvest.** | **Jesus was to remain in Capernaum working on Zebedee’s fishing boats** |
| **4** | **Michael and his angels would not allow Satan to attack Jesus** | **Satan caused other fishermen to have a mishap which they covered up with a lie that placed the blame on Jesus** |
| **5** | **Zebedee accused him of doing a poor repair job, causing a hole in his fishing boat** | **Jesus said, “I take full responsibility for my work and my father’s work.”** |
| **6** | **Jesus struggled to bring the net filled with fish to shore.** | **God taught him to persevere in the difficult task of bringing men into the kingdom**  |
| **7.** | **Jesus studied the scriptures with the fishermen and answered their questions** | **Jesus continued, “Rabbi Hillel, once said that all of the law can be observed if one loves God above all else and then loves all men like one loves oneself.**  |
| **8** | **Joseph wanted money to set Jesus up as a carpenter in Capernaum** | **Joseph and Jesus were going to Bethlehem to sell some property** |

|  |  |  |
| --- | --- | --- |
| **9** | **The New Moon was officially sighted on the Temple mount** | **Runners lit a signal fire, Trumpets sounded.** |
| **10** | **It was a dark night as they walked the road to Bethlehem** | **Jesus and Joseph carried a small hand lamp** |
| **11** | **Toma was not at his home in Bethlehem** | **Jesus and Joseph walked to Bethany in the morning.** |
| **12** | **The barn had been sold to cover Nodab’s earlier unwise behaviors. It had not been maintained and had just been repurchased.** | **The donkey barn on Bohan’s property was in need of repair** |
| **13** | **The donkey barn collapsed** | **Bohan died, Lazarus was seriously injured.** |
| **14** | **Lazarus is filled with hatred and unforgiveness toward his brother** | **If Lazarus dies at this time, he will become the property of Satan for eternity.** |
| **15** | **God insisted****It was not time for a public ministry for Jesus** | **Everyone had to leave Jesus alone with Lazarus.** |
| **16** | **Lazarus forgave his brother** | **The demons left Lazarus** |
| **17** | **Someone complimented Joseph on the construction of the bier.** | **Joseph proclaimed that the carpentry skills of Jesus were as good as his own.**  |

**Book 2: This is My Son Index of Characters Who is it?**

Write the **name** and **B** for Biblical, **F** for Fictional, **H** for Historical

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 |  | He was killed by his brother Cain |  |  |
| 2 |  | The Hebrew name for Jesus; in this story, it is used as theheavenly person of Jesus |  |  |
| 3 |  | The first murderer. |  |  |
| 4 |  | The blacksmith of Nazareth, a Zealot, father of Simon  |  |  |
| 5 |  | A tanner in Nazareth, friend of Joseph |  |  |
| 6 |  | Grandfather of Jesus, |  |  |
| 7 |  | A son of Noah, ancestor of Jesus |  |  |
| 8 |  | Shepherd of Nazareth |  |  |
| 9 |  | Carpenter of Nazareth, husband of Mary, |  |  |
| 10 |  | The fictional name for the prodigal son and fictional brother of Lazarus of Bethany |  |  |
| 11 |  | The sister of Lazarus who lives in Bethany |  |  |
| 12 |  | The wife of Joseph, mother of Jesus |  |  |
| 13 |  | A Zealot, follower of the Galilean, brother-in-law of Jethro, |  |  |
| 14 |  | Once a heavenly angel named Lucifer. |  |  |
| 15 |  | The father of John the Baptist, |  |  |
| 16 |  | Jabek’s widow, wife of Toma |  |  |
| 17 |  | An Essene teacher |  |  |
| 18 |  | The son of Herod the Great, who became the ruler of Judea when his father died. |  |  |
| 19 |  | A fisherman married to Salome; his sons are James and John |  |  |
| 20 |  | A disciple, fictionalized as a childhood friend of Jesus |  |  |
| 21 |  | The sister of Mary and the wife of Zebedee |  |  |
| 22 |  | Egyptian owner of a trading caravan; Toma is his partner |  |  |
| 23 |  | Joseph’s cousin, co-owner of a trading caravan |  |  |
| 24 |  | A Zealot and messianic figure who led a revolt against Rome about AD 6. |  |  |
| 25 |  | A well-known first century Jewish rabbi; |  |  |
| 26 |  | The teacher of the synagogue school in Nazareth |  |  |
| 27 |  | A fallen angel, second in command to Satan |  |  |
| 28 |  | A heavenly guarding angel |  |  |
| 29 |  | A prince of angels who fights the forces of evil |  |  |
| 30 |  | Father of Nodab, Lazarus, Mary, and Martha of Bethany, large animal merchant |  |  |
| 31 |  | Friend of Jesus who lived in Bethany, fictionalized as the elder brother in the parable of the prodigal son |  |  |
| 32 |  | The criminal that Pilate freed at Passover when Jesus was crucified |  |  |
| 33 |  | Fictionalized as Ichabod, the crippled son of the Templeperfumer. |  |  |

Jesus was the main character in this book. Use your imagination to describe his physical appearance, character traits, and personality as a teenager.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Book 2: Index of Characters **Who is it?**

Write the **name** and **B** for Biblical, **F** for Fictional, **H** for Historical

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | Abel | He was killed by his brother Cain | B |  |
| 2 | Yeshua | The Hebrew name for Jesus; in this story, it is used as theheavenly person of Jesus | B |  |
| 3 | Cain | The first murderer. | B |  |
| 4 | Jethro | The blacksmith of Nazareth, a Zealot, father of Simon  | F |  |
| 5 | Moshe | A tanner in Nazareth, friend of Joseph | F |  |
| 6 | Heli | Grandfather of Jesus, | B |  |
| 7 | Shem | A son of Noah, ancestor of Jesus | B |  |
| 8 | Baruch | Shepherd of Nazareth | F |  |
| 9 | Joseph | Carpenter of Nazareth, husband of Mary, | B |  |
| 10 | Nodab | The fictional name for the prodigal son and fictional brother of Lazarus of Bethany | F |  |
| 11 | Mary | The sister of Lazarus who lives in Bethany | B |  |
| 12 | Mary | The wife of Joseph, mother of Jesus | B |  |
| 13 | Daveed | A Zealot, follower of the Galilean, brother-in-law of Jethro, | F |  |
| 14 | Satan | Once a heavenly angel named Lucifer. | B |  |
| 15 | Zechariah | The father of John the Baptist, | B |  |
| 16 | Elesheva | Jabek’s widow, wife of Toma | F |  |
| 17 | Geber | An Essene teacher | F |  |
| 18 | Archelaus | The son of Herod the Great, who became the ruler of Judea when his father died. | H |  |
| 19 | Zebedee | A fisherman married to Salome; his sons are James and John | B |  |
| 20 | Simon the Zealot | A disciple, fictionalized as a childhood friend of Jesus | B |  |
| 21 | Salome | The sister of Mary and the wife of Zebedee | B |  |
| 22 | Kheti | Egyptian owner of a trading caravan; Toma is his partner | F |  |
| 23 | Toma | Joseph’s cousin, co-owner of a trading caravan | F |  |
| 24 | Galilean | A Zealot and messianic figure who led a revolt against Rome about AD 6. | H |  |
| 25 | Hillel | A well-known first century Jewish rabbi; | H |  |
| 26 | Zerah | The teacher of the synagogue school in Nazareth | F |  |
| 27 | Raziel | A fallen angel, second in command to Satan | F |  |
| 28 | Othaniel | A heavenly guarding angel | F |  |
| 29 | Michael | A prince of angels who fights the forces of evil | B |  |
| 30 | Bohan | Father of Nodab, Lazarus, Mary, and Martha of Bethany, large animal merchant | F |  |
| 31 | Lazarus | Friend of Jesus who lived in Bethany, fictionalized as the elder brother in the parable of the prodigal son | B |  |
| 32 | Barabbas | The criminal that Pilate freed at Passover when Jesus was crucified | B |  |
| 33 | Beggar atthe Beautiful Gate | Fictionalized as Ichabod, the crippled son of the Templeperfumer. | B |  |

Jesus was the main character in this book. Use your imagination to describe his physical appearance, character traits, and personality.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Research:**

Book 2 - Jewish Calendar –

In this book, Jesus participates in the Jewish feasts.

Choose 1 Feast and write a 1 page report.

You may write about how the feast is observed today or how it was observed in the 1st century.

An Internet search will produce abundant information.

For information about the customs of the 1st century, use <http://www.templeinstitute.org>

Look under study tools.

|  |  |
| --- | --- |
| **Winter – Chapters 1-5**Feast of Dedication (Hanukkah)Feast of Esther (Purim) | **Spring – Chapters 6-11**Passover/Feast of Unleavened Bread |
| **Summer – Chapters 12-13**Pentecost (Shavu’ot) (Feast of Weeks) | **Fall –Chapter 14**Feast of Trumpets (Rosh Hashanah)Day of Atonement (Yom Kippur)Feast of Tabernacles (Sukkot)Joy of the Torah (Simchat Torah) |

Make a diagram of the Temple, labeling:

1 Most Holy

2 Holy

3 Altar of Burnt Offering

4 Sea of Cast Metal

5 Court of Priests

6 Court of Israel

7 Court of Women

8 Court of the Gentiles

9 Barrier (Soreg)

10 Royal Colonnade

11 Solomon’s Colonnade

12 Fortress of Antonia

<http://www.jw.org/en/publications/bible/nwt/appendix-b/temple-mount-first-century/>

<http://www.jesus-story.net/maps_jesus.htm>

Book 2 Multiple Choice Exam These questions are based on the story in ***This is My Son***

|  |  |
| --- | --- |
| 1. In the prologue we learn \_\_\_\_\_\_\_
2. Cain is being tempted by Satan
3. Adam and Eve regret eating the fruit
4. Abel has a heart for God
5. Cain and Abel have sisters
6. All of the above
 | 1. Adam and Eve hope that \_\_\_\_\_
2. Cain and Abel will get along
3. The promised Deliverer will come
4. They will live in the Garden of Eden again
5. They will have more children
6. All of the above
 |
| 1. While young Jesus was copying the story of Cain and Abel \_\_\_\_\_\_
2. Satan approached to tempt him.
3. Heli prepared a meal
4. Joseph checked on his work
5. Jesus made several mistakes
6. None of the above
 | 1. As Chapter 1 begins \_\_\_\_\_\_
2. Jesus is 11 years old
3. Jesus has learned the skill of a scribe
4. Jesus regularly helps Joseph in the carpentry shop
5. Jesus does not know the stories of his birth
6. All of the above
 |
| 1. Toma came to Nazareth with \_\_\_\_\_\_
2. Lots of swords
3. Goods to sell
4. Broken camel saddles
5. Salt and wine
6. All of the above
 | 1. Which is true about Toma? \_\_\_\_\_\_
2. Toma knew the stories of Jesus’ birth.
3. Toma hated the Romans
4. Toma watched Barabbas escape
5. Toma was a caravan merchant
6. All of the above
 |
| 1. Mary was concerned about \_\_\_\_\_\_
2. Noise from the blacksmith shop
3. Bandits
4. Gossip at the well
5. The zealot activities of their neighbor
6. All of the above
 | 1. Toma thought \_\_\_\_\_\_\_\_
2. Jesus should start preparing to fight the Romans.
3. Jesus should go to Jerusalem to study.
4. Jesus should become a carpenter like his father.
5. Jesus should travel with his caravan
6. None of the above.
 |

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| 1. Barabbas became covered with blood when \_\_\_\_\_\_\_
2. He killed a Roman soldier
3. He crawled into a wagon filled with metal scraps
4. The soldiers beat him
5. The shepherd threw his rod at him
6. All of the above
 | 1. In Jethro’s blacksmith shop \_\_\_\_\_\_
2. There were secret meetings
3. Swords were made
4. Jesus learned to fight
5. a and b
6. b and c
 |
| 1. When Barabbas approached the shepherd boys for food, it set off an immediate chain reaction that resulted in \_\_\_\_\_\_\_
2. The sheep scattering
3. Barabbas captured by Roman soldiers
4. The men of the town hurrying to help
5. A shepherd boy dying
6. All of the above
 | 1. When the dead boy was brought to Joseph’s house \_\_\_\_\_
2. He was placed in the carpentry shop.
3. Jesus announced that he could bring the boy back to life.
4. Toma gathered the men and gave them swords.
5. Jesus followed the instructions of the Holy Spirit
6. None of the above.
 |
| 1. After the incident with the shepherd boy \_\_\_\_\_\_\_\_
2. Jesus completely understood his mission
3. Joseph told Jesus about his special birth
4. Toma realized that Jesus would not lead an army
5. Mary danced and prophesied
6. Non of the above
 | 1. Barabbas was \_\_\_\_\_
2. Hungry and tried to steal a kid.
3. Captured by Jesus and Baruch
4. Tried by the men of Nazareth
5. Freed by Daveed and then joined the men who followed the Galilean
6. All of the above
 |

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| 1. Which statement is true? \_\_\_\_\_\_\_
2. Jesus did not have any brothers and sisters.
3. Demonic spirits incited family problems.
4. Jesus was often scolded by his parents
5. His brothers greatly admired everything he did.
6. None of the above.
 | 1. Which feasts did Jesus celebrate?
2. Feast of Dedication (Hanukkah)
3. Passover
4. Feast of Weeks (Pentecost)
5. Feast of Esther (Purim)
6. All of the above
 |
| 1. Which one is an ancestor of Jesus?\_\_\_\_\_
2. Adam
3. Noah
4. Judah
5. King David
6. All of the above
 | 1. Which parable was actually a story that Joseph told his boys. \_\_\_\_\_\_
2. The Pearl of Great Price
3. The House built on the Sand
4. The Good Shepherd
5. The Prodigal Son
6. All of the above
 |
| 1. When John goes to the Temple just before Passover, he is determined to \_\_\_\_\_\_\_
2. Sacrifice a lamb
3. Become a priest like his father
4. Collect his father’s back pay
5. Take a Nazirite vow
6. All of the above
 | 1. Toma’s new son was \_\_\_\_\_\_\_
2. Purchased at the slave market
3. Found in a sewer
4. Given to him by a wet nurse
5. Named Kheti
6. None of the above
 |
| 1. Nodab \_\_\_\_\_
2. Joined Kheti’s caravan
3. Had lost his inheritance
4. Was returning to his father
5. Was Jewish
6. All of the above
 | 1. When Toma met Elesheva at the well\_\_\_\_\_\_\_\_
2. He gave her the baby
3. He asked her to marry him
4. He asked for a drink of water
5. He remembered how she lost her arm.
6. All of the above
 |

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| 1. When Lazarus heard that Nodab had returned \_\_\_\_\_\_\_
2. He kissed his brother on both cheeks.
3. He shared a cup of wine with his Nodab
4. His asked his brother to return the money
5. He killed the fatted calf and cooked it
6. None of the above
 | 1. When Jerusalem came into view, Jesus saw \_\_\_\_\_\_\_\_
2. Satan
3. Angels on the walls
4. King David
5. Toma’s caravan
6. None of the above
 |
| 1. When Jesus heard about the plans for a revolt, he \_\_\_\_\_\_\_
2. Used scripture to caution his friends.
3. Used scripture to support the revolt
4. Asked if he could join them
5. Ran to tell his father.
6. None of the above
 | 1. At Zechariah’s house \_\_\_\_\_
2. Jesus learned that John also saw angels.
3. Listened to the Holy Spirit
4. Ate a Passover meal
5. Gave a prophetic word to John
6. All of the above
 |
| 1. The Galilean was gathering men to attack \_\_\_\_\_\_\_\_
2. The Temple
3. Herod’s Palace
4. The Fortress of Antonia
5. Jerusalem
6. All of the above
 | 1. The lambs for the Passover meal were killed and prepared \_\_\_\_\_\_\_\_\_\_
2. On the Mount of Olives.
3. In the Temple
4. In each home
5. By the Jordan River
6. None of the above
 |
| 1. In the home of Ichabod and his important Temple family, the Passover meal was \_\_\_\_\_\_\_
2. Delicious
3. Reverent
4. Sparse
5. Disrespectful
6. All of the above
 | 1. In the home of Uncle Shaul, the Passover meal was \_\_\_\_\_
2. Traditional
3. Provoking memories
4. Respectful
5. Friendly
6. All of the above
 |

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| 1. Geber \_\_\_\_\_\_\_
2. Was an Essene teacher
3. Was respected by Rabbi Hillel
4. Was disliked by Rabbi Shammai
5. Was respected by both John and Jesus
6. All of the above
 | 1. During the times of teaching in the Temple
2. There was often debate
3. There was singing
4. There was much prayer
5. The men chanted for hours
6. All of the above
 |
| 1. Mary and Joseph did not easily find Jesus because \_\_\_\_\_\_
2. Satan hid him
3. There were too many people in the Temple
4. Hillel took him to his private chamber
5. The Romans had arrested him
 | 1. Who gave Mary and Joseph the information they needed to find Jesus? \_\_
2. Ichabod
3. Hillel
4. Geber
5. John
6. None of the above
 |
| 1. How did Nodab deal with the animosity from his brother? \_\_\_\_\_\_\_
2. He fought with his brother
3. He joined Toma’s caravan
4. He took his brother to court
5. He went to live with the Essenes
6. None of the above
 | 1. When Jesus received instructions from God regarding the birth of his brother \_\_\_\_\_
2. Joseph immediately told the women.
3. The women with his mother were dismissive
4. Mary quickly did as he said
5. His brother was easily born
6. All of the above
 |
| 1. In this book, which heavenly beings visited Jesus?\_\_\_\_
2. Moses
3. Angelic army
4. Elijah
5. Ophaniel
6. All of the above
 | 1. The men of Nazareth \_\_\_\_\_
2. Were divided over the plans of the Galilean
3. All committed to follow the Galilean
4. Refused to follow the Galilean
5. Did not go to Jerusalem for the feast
6. None of the above
 |

|  |  |
| --- | --- |
| 1. The revolt \_\_\_\_
2. Was successful
3. Was bloody
4. Was discovered before it began
5. Was started by Jethro
6. None of the above
 | 1. Who gave the Romans information that led to the crucifixion of two men? \_\_\_\_
2. Jesus
3. Ezra Son of Samuel
4. Toma
5. Moshe
6. All of the above
 |
| 1. Who was crucified? \_\_\_\_\_\_\_
2. Joseph and Jesus
3. Moshe and Jethro
4. Heli and Zerah
5. Daveed and Jethro
6. All of the above
 | 1. What did Joseph and Jesus do to help Simon? \_\_\_\_\_
2. Rescued Jethro and David
3. Took him back to Nazareth
4. Stayed near the crosses
5. Bribed the Roman guards
6. None of the above
 |
| 1. What happened to the Galilean?
2. Wounded
3. Died
4. Replaced by Barabbas
5. Hidden in a cave
6. All of the above
 | 1. Who sold everything to buy one pearl? \_\_\_
2. Toma
3. Kheti
4. Barabbas
5. Ichabod
6. None o the above
 |
| 1. Why did Mary feel uncomfortable in Bethlehem?
2. She remembered Elesheva’s first wedding
3. She remembered Toma’s first wife
4. She remembered all the babies that died and that only her son survived.
5. Joseph drank too much wine.
6. None of the above
 | 1. Geber \_\_\_\_\_
2. Brought John scrolls to study
3. Recognized that John heard from God
4. Was baptized by John
5. Became John’s disciple
6. All of the above
 |

|  |  |
| --- | --- |
| 1. How did Joseph feel about his 17 year old son’s carpentry skills? \_\_\_\_\_\_
2. As good as his own
3. Needing supervision
4. Needing more practice
5. Not very good
6. None of the above
 | 1. Which statement is true? \_\_\_\_\_

a. Joseph left Jesus in Capernaum to workb. Joseph and Jesus walked to Bethlehemc. Joseph and Jesus then walked to Bethanyd. All of the abovee. None of the above |
| 1. Lazarus received healing and deliverance from demons when \_\_\_\_\_\_
2. Jesus touched him
3. He forgave his brother, Nodab
4. Stood up and walked
5. Martha entered the room
6. All of the above
 | 1. The stories in this book are based on \_\_\_\_
2. Scripture
3. Jewish traditions
4. History
5. Life in the 1st century
6. All of the above
 |

**Answer Sheet: Write the letter of your response in the numbered box.**

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Son of God Series: Book \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| 1. | 14. | 27. | 40. |
| 2. | 15. | 28 | 41. |
| 3. | 16. | 29. | 42. |
| 4. | 17. | 30. | 43. |
| 5. | 18. | 31. | 44. |
| 6. | 19. | 32. | 45. |
| 7. | 20. | 33. | 46. |
| 8. | 21. | 34. | 47. |
| 9. | 22. | 35. | 48. |
| 10. | 23. | 36. | 49. |
| 11. | 24. | 37. | 50. |
| 12. | 25. | 38. |  |
| 13. | 26. | 39. |  |

Son of God Series: Book \_2 This is My Son

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| 1. E | 14. E | 27. C | 40. B |
| 2. B | 15. B | 28. B | 41. D |
| 3. A | 16. E | 29. D | 42. C |
| 4. E | 17. E | 30. E | 43. E |
| 5. C | 18. B | 31. E | 44. B |
| 6. E | 19. C | 32. A | 45. C |
| 7. D | 20. B | 33. C | 46. E |
| 8. A | 21. E | 34. A | 47. A |
| 9. B | 22. D | 35. B | 48. D |
| 10. D | 23. E | 36. E | 49. B |
| 11. D | 24. B | 37. E | 50. E |
| 12. D | 25. A | 38. A |  |
| 13. B | 26. E | 39. C |  |

Critique: The Son of God Series: Book 2, This is My Son

Your opinion counts!

|  |
| --- |
| What did you like about this book? |
| What did you dislike about this book? |
| What new thoughts do you have about the Godhead or Satan and his kingdom after reading this book? |
| What did you learn about history or Jewish tradition? |
| Would you like to read other books in the series? Why or Why not? |